

The Rainbow Centre (Marham)

Elm Road, Upper Marham, KING'S LYNN, Norfolk PE33 9NF



Inspection date	24 May 2019
Previous inspection date	6 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager creates a highly positive culture, which is reflected in the positive attitudes of staff, parents and children. Meeting children's care and learning needs is central to all that they do. Staff, parents and other professionals develop excellent partnership working to secure the best possible outcomes for children.
- Staff have the highest expectations for children's development. The learning environment is filled with stimulating and varied activities that inspire children's curiosity and desire to learn. Staff understand each child's individual character, motivation and capability. They use every opportunity to enrich and add depth to children's learning.
- Children are eager to learn and readily take on challenge. They are extremely confident and self-assured. Older children enthusiastically respond to staff's searching questions. Babies and younger children confidently move around and willingly have a go at practising their early walking skills on challenging terrain indoors and outside.
- Children develop exceptionally close bonds with staff who are highly perceptive to their needs. Children show that they feel secure. Babies are soothed by staff and are extremely settled. The secure environment helps older children to develop their own independence and become confident to express their views and make choices.
- Children demonstrate exemplary behaviour and excellent social skills. All staff give children consistent messages about their expectations for behaviour. This helps children to understand rules and boundaries, and how to keep themselves and others safe.
- The manager oversees the running of the centre exceedingly well. She closely monitors each aspect of provision and has a highly successful drive for continued improvement. She reflects on the feedback of others and promptly makes changes to ensure children's needs are continuously met to an extremely high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the system of rigorous and highly focused performance management of staff to advance staff's inspirational teaching skills even further.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with children, staff and company directors during the inspection.
- The inspectors completed joint observations with the assistant centre managers.
- The inspectors held a meeting with the centre manager and the company chair of directors. The inspectors looked at relevant documentation and evidence of the suitability of staff working in the centre.
- The inspectors spoke with several parents during the inspection and took account of their views.

Inspectors

Julie Meredith-Jenkins

Marie Walker

Inspection findings

Effectiveness of leadership and management is outstanding

The manager is passionate about ensuring that children move on from the centre to school equipped with skills to be successful learners. She is highly proactive in supporting staff's professional development and incisively evaluates where to focus their skills and experiences to have the most significant impact on children. Staff have wide-ranging experiences, such as sharing practice with other professionals in this country and abroad. The manager identifies that this is a commitment that she wants to continue to pursue at every opportunity, to further staff's inspirational teaching practice. Safeguarding is effective. Staff have a secure understanding of how to identify and act on concerns about children's welfare. They are vigilant, confident and prepared to challenge other's views where they feel children are at risk of harm.

Quality of teaching, learning and assessment is outstanding

Children experience consistently high-quality learning opportunities throughout the centre. Staff are well qualified and have a deep understanding of how children learn and develop. Staff support younger children's communication skills extremely well. Staff encourage children to listen to and identify sounds in the environment. They provide children with language-rich experiences and introduce new vocabulary. Older children enthusiastically engage in books and stories. They listen to and successfully recall stories, showing high levels of understanding and exceptional listening skills. Staff's assessments of children's capabilities are accurate and include the views of parents and other professionals. Parents show their admiration for staff and value the support they have from staff to help them to continue children's learning at home.

Personal development, behaviour and welfare are outstanding

Children's good health and understanding of how to keep themselves safe is actively promoted. Children peel vegetables and safely cut fruit in the 'healthy eating café'. They describe how they are making healthy smoothies. Older children understand risk and explain why staff must call the register when they come in from outside, to ensure all children are accounted for. Staff introduce children to other languages spoken in the wider world. They ask children how they would like to call the register and children respond using German words. Children learn and follow the routines exceptionally well. Younger children independently clear away their pots after snack time and wash their hands and face. Older children effortlessly move from outdoors to inside. They put their belongings away and promptly sit at a group activity, alert, eager and ready to learn. Children understand what is expected of them.

Outcomes for children are outstanding

Children make high rates of progress from their starting points. They have extremely positive attitudes to learning and show high levels of engagement and concentration. Children gain exceptional levels of emotional security and are confident communicators. Those children with special educational needs and/or disabilities make significant progress, which helps them to be ready for the next stage in their learning. Older children begin to develop advanced skills, such as in reading and writing, to strengthen even further their exceptional levels of readiness for school.

Setting details

Unique reference number	EY383623
Local authority	Norfolk
Inspection number	10107431
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 12
Total number of places	186
Number of children on roll	354
Name of registered person	The Rainbow Centre (Marham)
Registered person unique reference number	RP905171
Date of previous inspection	6 May 2016
Telephone number	01760446161

The Rainbow Centre (Marham) registered in 2009. The centre employs 59 members of childcare staff. Of these, 40 hold appropriate early years qualifications at level 3 or above. The manager holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The centre provides funded early education for two-, three- and four-year-old children.

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