

Little Scallywags Day Nursery Ltd

476 Garretts Green Lane, BIRMINGHAM B33 0SE



Inspection date	24 May 2019
Previous inspection date	9 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is well organised. Managers fully understand their key responsibilities. They implement a broad range of records, documents and policies that help them to promote children's welfare effectively.
- The nursery premises are safe. Managers complete overview risk assessments of the environment and staff carry out daily safety checks. This helps to ensure that the resources, toys and equipment are suitable for use.
- The key-person system is well established. Staff get to know children well and sensitively manage their care needs. Children build close bonds with staff and are settled, happy and content with attending.
- Staff observe children routinely and assess their learning effectively. Staff make good use of what they know to plan activities. Children make good progress. This includes all those with special educational needs and/or disabilities and those in receipt of additional funding.
- Partnerships with parents are very good. Staff obtain detailed information from parents about their children and they also share information about children's time at nursery. This helps to foster strong continuity.
- Self-evaluation is strong. Managers reflect very carefully on the provision and set clear areas for future development. This helps them to continually drive practice forwards.
- Teaching is good. However, some staff are stronger teachers than others and have more confidence in this area. There is scope to strengthen staff's professional development to help elevate teaching and children's progress to the highest level.
- Managers are currently in the process of developing the outdoor play provision. However, staff do not maximise the use of outdoor play, particularly for babies and toddlers. Children who prefer to learn outside do not always benefit from excellent outdoor play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor play provision and maximise the use of outdoor play, particularly for babies and toddlers, to help promote the learning of children who prefer to learn outside at the highest level
- strengthen the use of staff's professional development and share teaching expertise throughout the nursery to help build staff confidence and elevate teaching and children's attainment to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation of a planned activity in the pre-school with the nursery provider.
- The inspector spoke to staff throughout the nursery and held a meeting with the nursery management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector interacted with children and spoke to parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff can identify the indicators of child abuse, neglect and radicalisation. They know how to respond appropriately to different types of concerns, including liaising with relevant professionals as needed. Managers maintain the staff-to-child ratios well. Staff deploy themselves effectively and supervise children well. Any unavoidable accidents or injuries are well managed. This helps to protect children from harm. Managers supervise all staff closely. Staff benefit from one-to-one meetings and plenty of training opportunities. This has a particularly positive impact on the care provided. Managers work really hard to maintain positive relationships with all their families. They have a process to handle any complaints effectively, if required.

Quality of teaching, learning and assessment is good

The curriculum is broad and children have plenty of fun attending. Babies enjoy sensory experiences, such as exploring bubbles, water and balls. Toddlers delight in imaginative experiences, such as building in the sand, playing with small-world vehicles and making sock puppets. Pre-school children enjoy creative experiences, such as painting, playing with ice and glitter in water and large-scale junk modelling. Managers monitor children's progress carefully. They focus well on looking at how to narrow any achievement gaps. The nursery is highly inclusive. The special educational needs coordinator is knowledgeable. She works closely with all children with additional needs. She liaises with their parents and a variety of professionals. She helps to ensure staff readily adapt their practice to fully accommodate and meet these children's specific needs. This helps to ensure no child falls behind.

Personal development, behaviour and welfare are good

Staff promote healthy lifestyles well. They provide children with nutritious snacks and meals. They talk to them about the benefits of eating well. Staff also encourage exercise. Toddlers enjoy using a slide and ride-on vehicles. Pre-school children really enjoy physical activity sessions where they move in different ways. Staff manage children's behaviour well using age-appropriate strategies. They teach children to follow the simple nursery rules. Children cooperate with the daily routine. They also learn to use good manners, respond to adults when given direction and play nicely with others. Staff find out about and celebrate children's ethnic and cultural diversity. They help children learn about themselves and the wider world. This helps to promote mutual respect.

Outcomes for children are good

Children are motivated to play, explore and learn. They gain the essential skills they need to successfully move on to school. Children develop confidence and independence. For example, they readily choose what they want to play with and manage their self-care needs from a young age. Children develop communication, language and literacy skills. Babies begin to babble and make sounds. They delight in singing with their teachers. Toddlers enjoy sharing stories with their teachers and give meaning to the marks they make when drawing. Pre-school children identify the letters of the alphabet and make controlled marks using different materials. Pre-school children also develop mathematical skills. They can count up to 15 and sort objects by colour.

Setting details

Unique reference number	EY399440
Local authority	Birmingham
Inspection number	10101390
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	65
Number of children on roll	107
Name of registered person	Little Scallywags Day Nursery Ltd
Registered person unique reference number	RP529264
Date of previous inspection	9 February 2017
Telephone number	01217896497

Little Scallywags Day Nursery Ltd registered in 2009. The nursery employs 24 members of childcare staff. Of these, one holds qualified teacher status, one is degree qualified, one has a foundation degree and 17 hold appropriate qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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