

Childminder report

Inspection date	14 March 2019
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a safe and secure home for children. Children enjoy close bonds with her.
- Children happily make independent choices, they understand about sharing and take turns in their play.
- The childminder finds out what children know and can do when they first start and plans for their next steps in learning.
- The childminder explores different ways of getting to know children so that she understands their individual needs and personalities. As a result children settle with ease into her care.
- The childminder does not build on children's mathematical understanding to enhance their knowledge of number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's mathematical understanding to enhance their knowledge of number.

Inspection activities

- The inspector spoke with the childminder and children throughout the day.
- The inspector looked at a range of documents, including visitors' handbooks, complaint records and children's records.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity.
- The inspector observed the quality of teaching during activities and evaluated the impact of teaching on children's learning.

Inspector

Vanessa Cariba

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to keep children safe from harm. She recognises the signs that show children may be at risk of harm and knows how to report her concerns. The childminder has reflected on practice since the last inspection. For example, children enjoy exploring a range of materials. The childminder makes sure essential training such as, first aid is current and kept up to date to protect children's health. She monitors children's development and plans for their ongoing learning. The childminder gathers important information from parents to support children's care and learning. Parents praise the childminder for the high quality care their children receive and report they are pleased with their children's progress.

Quality of teaching, learning and assessment is good

The childminder takes her time to settle children, so they are confident in her home. She asks children about their morning at nursery and builds on their learning and interests. For example, when children told the childminder they were learning words that include the letter 'x', she enhanced their learning by helping children to blend letters to make words such as 'box'. The childminder observes and listens to children and makes assessments to plan for their next steps. She makes the most of opportunities for children to understand about the wider world. She reads with the children and encourages them to share their ideas. Children enjoyed discussing a story and named wild animals that took the fruit. The childminder helps children to develop their thinking and make links in their learning. For instance, while children played with puzzles she encouraged them to talk about the matching pictures. Children found the 'sun' and 'clouds', making the link because they are both in the sky.

Personal development, behaviour and welfare are good

Children understand the childminder's expectations and the boundaries set. They develop good relationships with the childminder and behave well. She understands how to meet children's care needs and encourages children's independence. Children learn to feed themselves and enjoy the nutritionally prepared meals. They confidently make choices about what they want to do and the childminder encourages their play and learning. When children are tired, she helps them to settle for a sleep.

Outcomes for children are good

Children make good progress from their starting points. They are curious and independent learners. They are good communicators. Children enjoy talking about their experiences. They listen to stories and contribute their ideas. Children learn the sound of letters and blend them to make words. They learn and understand the rules and behave well. Children develop a good range of skills that prepare them well for school.

Setting details

Unique reference number	EY423865
Local authority	Redbridge
Inspection number	10065574
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 4
Total number of places	5
Number of children on roll	1
Date of previous inspection	9 September 2015

The childminder registered in 2011. She lives in the London Borough of Redbridge. Her service is open throughout the year on weekdays only, from 8am to 6pm.

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Piccadilly Gate
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