

# Eden Springs

36 Greaves Street, Bradford BD5 7PE

## Inspection dates

7 May 2019

### Overall outcome

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

#### *Paragraph 2*

- The headteacher has detailed plans for how the secular and Alim education will be taught.
- The headteacher has anticipated that there will be some aspects of both curriculums that will be taught side by side. These areas have already been identified and planned for and are particularly relevant to aspects of pupils' personal development. For example, in Zaaduttalibeen lessons in the Alim curriculum there will be a strong focus on British values from the secular curriculum.
- The school is using commercial packages to aid the teaching of much of the curriculum.
- The school plans for pupils to complete GCSE and A-level courses at the ages of 16 and 18 years respectively. It is anticipated that, occasionally, older pupils may wish to continue with their Alim course on a part-time basis with the opportunity to study at further education establishments at the same time, if needed.
- The headteacher has planned timetables so that both the Alim and secular curriculums have adequate amounts of teaching time.
- The headteacher has made links with a company which will secure independent impartial careers advice for all pupils. A comprehensively written careers policy clearly indicates how, for example, pupils will learn about different opportunities and how to promote themselves to future employers.

#### *Paragraph 3 and 4*

- The headteacher intends to adapt systems which are already in the sister schools to rigorously monitor the quality of teaching and link this monitoring to the continuous professional development needs of staff.
- The proprietors have worked with the headteacher to ensure that plans are in place to regularly follow pupils' progress. This information is then intended to aid the planning of teaching and the reporting of pupils' progress to the proprietors, parents and

carers.

- The proprietors and headteacher have ensured that the relevant paragraphs in Part 1 are likely to be met.

## Part 2. Spiritual, moral, social and cultural development of pupils

### *Paragraph 5*

- The headteacher has detailed policies and plans for the teaching of this aspect of the curriculum. Policies for religious education, spiritual, moral, social and cultural development and personal, social and health education and citizenship (PSHEC) all demonstrate the importance leaders have placed on developing pupils' self-confidence, knowledge of the world and positive values.
- The headteacher has allocated suitable time for the teaching of PSHEC lessons, as well as ensuring that good social and moral values are fostered during other lessons. For example, a confidential 'tolerance questionnaire' is intended to find out what the pupils' thoughts are about topics such as protected characteristics and to prompt discussion. Anjuman times are planned and the links with these assemblies and the development of good PSHEC are well documented.
- The headteacher and proprietors have worked together to ensure that these standards are likely to be met.

## Part 3. Welfare, health and safety of pupils

### *Paragraph 7*

- The proprietors and headteacher have ensured that a safeguarding policy has been written and follows government guidance, therefore taking account of pupils' welfare.
- The headteacher has completed all the appropriate training, including that of designated safeguarding lead, safer recruitment and first aid. It is planned that, through a thorough induction programme, other new staff will be trained in aspects such as child protection.

### *Paragraph 9, 10, 11, 12, 13, 14, 15 and 16*

- The proprietor and headteacher have policies and procedures written so that they can be implemented immediately, should the school open.
- Policies for pupils' behaviour and anti-bullying are clear and make clear there should be positive handling of any situations. Policies also link well with the Islamic ethos of the school as well as current government definitions.
- Arrangements for the deployment of staff and pupils are carefully planned to take account of pupils' welfare.
- Senior leaders have written policies such as those for health and safety, first aid, fire and safety, and risk assessment. These documents meet relevant health and safety laws and consider the welfare needs of pupils.
- The headteacher has documentation ready so that when pupils start at the school, suitable admissions and attendance registers are available.
- The proprietors and headteacher have ensured that all relevant standards within part

3 are likely to be met.

#### Part 4. Suitability of staff, supply staff, and proprietors

##### *Paragraph 18, 20 and 21*

- A single central register, recording recruitment checks, is already in place and contains the relevant information for the proprietors and the headteacher. A checklist is in place to ensure that all relevant checks on new staff are made. Both the headteacher and one of the proprietors has completed safer recruitment training.
- The headteacher does not intend to use supply staff. It is intended that staff from the two sister schools will be used to cover any absences. However, the headteacher is aware of the requirements should she ever employ supply staff.
- The headteacher has plans to place notices in all communal areas so that staff, parents and pupils are aware of those who are designated safeguarding leads and first aiders.
- The proprietors and headteacher have ensured that these standards are likely to be met.

#### Part 5. Premises of and accommodation at schools

##### *Paragraph 23, 24, 25, 26, 27, 28, 29 and 31*

- The standard of the building facilities, both inside and outside, is high. All requirements for toileting and washing facilities are met with ample toilets and showering facilities. Requirements for water temperature and drinking water labelling are also met.
- The classrooms are large and airy with ample natural light and there is a dedicated medical room. Documentation demonstrates how all building regulations and health and safety requirements have been considered and well met.
- The outside area of the school, although small, is a flat surfaced area which has been made secure with appropriate fencing. The headteacher has organised a timetable so that pupils use this space at different times of the day to prevent accidents from overcrowding.
- The proprietors and headteacher have ensured that these standards are likely to be met.

#### Part 6. Provision of information

##### *Paragraph 32*

- As identified at the last inspection, the school intends to have, but does not currently have, a website. The headteacher has a notice in the entrance foyer which contains all the information required to be provided to and made available to parents, including the safeguarding policy. She is aware that this information should be transferred to the website when it is created.
- The proprietors all work at the boys' secondary school. It is intended that reporting to parents on attainment and progress will follow the system that is already in place at the boys' school.

- The proprietors and headteacher have ensured that these standards are likely to be met.

#### Part 7. Manner in which complaints are handled

##### *Paragraph 33*

- School leaders have a well-written, concise complaints policy that is available if required.
- The proprietors and headteacher have ensured that these standards are likely to be met.

#### Part 8. Quality of leadership in and management of schools

##### *Paragraph 34*

- If the school is granted registration authority by the Department for Education (DfE), it is intended that the headteacher will take responsibility for the day-to-day leadership of the school. As numbers increase, it is expected that she will oversee both the primary, of which she is currently headteacher, and the new secondary school, while forming a leadership team in both schools to operate in her absences.
- The proprietors already have plans in place to visit the school on a very regular basis and hold the headteacher and her staff accountable through regular reports and meetings.
- All likely non-compliance of standards that arose at the school's first pre-registration inspection have been thoughtfully dealt with by the proprietors and the headteacher.
- The proprietors and the headteacher have ensured that all standards, including those directly relevant to leadership and management, are likely to be met.

#### Schedule 10 of the Equality Act 2010

- The school leaders are aware of their responsibilities under the Equality Act 2010. The school's accessibility policy clearly indicates how the school will evaluate pupils' needs so that they can consider how they can make the curriculum accessible to any pupil with a disability.
- The proprietors have ensured that the requirements of schedule 10 of the Equality Act 2010 are likely to be met.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	145499
DfE registration number	380/6015
Inspection number	10101282

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Independent secondary Islamic girls' school
School status	Independent school
Proprietors	Mr Ahmed Ali, Mr Abdur Raqeeb and Mr Feizal Patel
Chair	No governors are intended to be appointed
Headteacher	Mrs Rashta Bibi
Annual fees (day pupils)	£2,200
Telephone number	07846 680 528
Website	Currently no website
Email address	<a href="mailto:contact@cgsecondary.org">contact@cgsecondary.org</a>
Date of previous standard inspection	2 January 2019

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	N/A	11–24	11–24
Number of pupils on the school roll	N/A	200	200

## Pupils

	School's current position	School's proposal
Gender of pupils	N/A	Girls
Number of full-time pupils of compulsory school age	N/A	200
Number of part-time pupils	N/A	0
Number of pupils with special educational needs and/or disabilities	N/A	0
Of which, number of pupils with an education, health and care plan	N/A	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	N/A	0

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	0	10
Number of part-time teaching staff	0	10
Number of staff in the welfare provision	0	0

## Information about this proposed school

- The proposed school is in inner-city Bradford. It is adjacent to two other schools, Crystal Gardens Primary School and Eternal Light Secondary Boys' School, which are both owned by the same proprietors. These schools have recently been graded by Ofsted as outstanding and good respectively.
- The headteacher is currently the headteacher of Crystal Gardens Primary School.
- The school will have an Islamic ethos and accept girls only.
- School leaders do not anticipate accepting pupils with special educational needs and/or disabilities or using any alternative providers of education.
- School leaders are in the process of finalising a mission and vision statement. However,

the proprietors voiced their vision that the school would give girls a good Islamic education that prepares them well for life. The headteacher also indicated her vision that the secular and Alim curriculums would be integrated well to give pupils a contextual sense of purpose and understanding.

- The school's ethos statement includes, 'displaying perfect manners, respect and harmony', 'mutual respect and tolerance of those with different faiths and beliefs' and that pupils understand that 'Islam is a way of life, not merely a religion.'



## Information about this inspection

- This inspection took place over one day with one of Her Majesty's Inspectors.
- This was the school's second pre-registration inspection. The first pre-registration inspection took place in January 2019 when it was judged that the school was not likely to meet all of the independent school standards if registered. An initial pre-registration inspection was deferred by the proprietors in July 2018.
- The inspector spent the day with the headteacher, looking at the building inside and outside and studying all documentation relevant to meeting the independent school standards. These documents included all documents relating to safeguarding matters, for example training certificates and recruitment checks. Documents relating to health and safety matters and other daily issues, such as behaviour management, were also studied.
- The inspector studied curriculum documents and timetables planned for teaching the curriculum.
- The inspector also held a meeting with the proprietors.

## Inspection team

Jo Sharpe, lead inspector

Her Majesty's Inspector

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