

Sunflowers Neighbourhood Nursery



Braunstone Leisure Centre, 2 Hamelin Road, Leicester, Leicestershire LE3 1JN

Inspection date	15 May 2019
Previous inspection date	17 February 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff do not have a suitable understanding of child protection issues. Managers cannot provide evidence that identity checks and vetting processes have been carried out for all staff.
- Managers do not check on children's progress and do not recognise when there are gaps in children's learning. Staff do not assess children's stage of development accurately and identify what they need to learn next. Furthermore, managers are not making appropriate use of additional funding to help children to catch up.
- Staff do not understand some of the nursery policies and procedures to promote children's safety, welfare and learning. Managers do not ensure that arrangements for the supervision of staff help to identify weaknesses in practice and drive improvements in the quality of teaching.
- Teaching in some instances is poor. Some staff do not help children to build on their knowledge and skills. Group activities are not always well planned and fail to meet the needs of the children participating. Some children wander around the environment without focusing on specific activities for significant periods of time.
- Staff do not always tell parents and carers what their child needs to learn next, so that they can provide consistent support at home.

It has the following strengths

- Staff help children to settle. Staff provide appropriate support as children move from one room to another. Children form friendly attachments with staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide evidence that identity checks and vetting processes have been completed to establish that staff are suitable to work with children	29/05/2019
ensure that all staff have an up-to-date knowledge of safeguarding issues and understand the safeguarding policies and procedures	29/05/2019
implement effective management systems to check the accuracy of staff assessments of children's learning	15/08/2019
ensure that all staff understand their roles and responsibilities and can implement the nursery policies and procedures	15/06/2019
ensure that arrangements for supervision evaluate staff practice and provide staff with the appropriate support, coaching and training to offer quality learning and development experiences for children	15/06/2019
ensure that staff understand how to use assessment to recognise children's progress, understand their needs and to plan appropriate support	15/06/2019
ensure that the planning of group activities takes into account the individual needs and stages of development of children in order to provide appropriate support for their learning	15/06/2019
ensure that all staff plan challenging experiences to help children to move forward in their learning and to make good or better progress in their development.	15/06/2019

To further improve the quality of the early years provision the provider should:

- make effective use of additional funding to support children's individual learning and development, and demonstrate how this is helping to close any gaps in their learning or helping children to make faster rates of progress
- provide all parents and carers with information about their children's next steps in learning so that they can provide consistent support for their development.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke to staff and children at appropriate times during the inspection.
- One of the inspectors completed a joint observation with the deputy manager.
- The inspectors held meetings with the manager and deputy manager. They looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. They discussed the procedures for self-evaluation and the priorities for improvement.
- The inspectors spoke to parents and carers during the inspection and took account of their views.

Inspectors

Justine Ellaway

Joanne Smith

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff regularly complete child protection training. However, they lack the understanding to identify or manage concerns. Although all staff have a disclosure and barring service check, managers are not maintaining evidence of the other checks they carry out to establish the suitability of staff. Managers are not monitoring the practice within the nursery well enough. They do not check that staff understand and can implement the policies and procedures. Although managers read the observations that staff make of children's learning, they do not check if they are accurate. At the time of the inspection, there were gaps in children's learning that had gone unnoticed, some of which suggested significant delays in their development. Furthermore, the arrangements for the supervision of staff are not effective. Although managers regularly observe staff practice, they do not evaluate teaching well enough. They do not set clear targets for staff to improve their practice. Managers maintain communication with other agencies when they are involved in the children's care. Staff work well with the local school to prepare children for their move on to the next stage in their learning.

Quality of teaching, learning and assessment is inadequate

The majority of the staff hold a childcare qualification. However, a large number of staff do not demonstrate that they have the knowledge and skills to support children's learning. They do not accurately assess children's stage of development. When they identify what children need to learn next this is not always appropriate. Staff are not alerting the special educational needs coordinator that some children need extra support. Some staff do not provide the challenge children need to learn new knowledge and skills, instead they focus on what children already know. The planning of group activities is weak. In the pre-school room, over 30 children at various stages of development are asked to participate in an activity about three-dimensional shapes. The activity is too complex for most children and they struggle to maintain their concentration and attention. Furthermore, staff fail to recognise that they are not teaching children the correct shapes. Some staff show that they understand how to support learning. Staff support older children's mathematical development as they play with containers and water in the garden. As babies play with bubbles, staff encourage them attempt to blow the bubbles and repeat words such as 'pop'. This helps children's developing understanding of language. Staff support children who speak English as an additional language. For example, they ask staff who speak the children's language to help them to make their needs known.

Personal development, behaviour and welfare are inadequate

The breaches of the safeguarding and welfare requirements mean that children's safety cannot be assured. In addition, weaknesses in teaching mean that children are sometimes waiting too long, become bored and present low-level disruptive behaviour. The premises are secure and well maintained. Children access a stimulating outdoor environment with a broad range of resources to support their interests. The toddlers and pre-school children have continual opportunities to play outdoors. They develop their confidence and balance as they play on the climbing equipment. Staff provide healthy

meals and snacks and have suitable systems in place to manage children's dietary needs. Staff tell parents and carers about their child's care needs, for example what they have eaten and details of their personal care. Parents and carers express their satisfaction at the nursery and comment on the friendly staff.

Outcomes for children are inadequate

Weaknesses in the accuracy of assessment mean that it is very difficult to establish the progress some children are making. Furthermore, staff do not identify gaps in children's learning quickly enough to ensure that they receive appropriate support to catch up. Both toddlers and pre-school children struggle to engage with group activities due to the poor quality of teaching. Weaknesses in teaching mean that staff are not always helping children to develop the necessary skills they need for school. Older children demonstrate their independence as they help themselves to food and drinks at snack time.

Setting details

Unique reference number	EY295699
Local authority	Leicester
Inspection number	10073461
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	85
Number of children on roll	157
Name of registered person	Braunstone Childcare Co-operative Ltd
Registered person unique reference number	RP525099
Date of previous inspection	17 February 2016
Telephone number	0116 2559258

Sunflowers Neighbourhood Nursery registered in 2004 and is in Leicester. The nursery employs 32 members of childcare staff. Of these, 28 hold appropriate early years qualifications, including two staff who have a postgraduate degree. The nursery opens from 8am to 6pm on Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

