

Beaconsfield Day Nursery Ltd T/a Old Town Day Nursery

Beaconsfield School, Wattleton Road, Beaconsfield, Buckinghamshire HP9 1SJ

Inspection date	28 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make easy choices from a good variety of play materials indoors and outdoors. They are inquisitive, enthusiastic to learn and make good progress in their development.
- Staff have developed positive relationships with parents. They regularly communicate with them about children's learning and care. This helps promote good continuity so that children's needs are met successfully.
- Children enjoy the time they spend outdoors. Staff make the most of learning opportunities in the garden, so that children who prefer to play outdoors can access resources to support their learning across all areas.
- Staff provide an environment that enhances children's understanding of the world. For instance, they learn about the life cycle of a butterfly and talk about what butterflies like to eat.
- Although staff receive regular training, and managers make good use of annual appraisals to monitor their performance, there is scope to develop the ongoing supervision of staff even further, to help raise the teaching to an even higher level.
- Staff do not consistently help teach children about possible risks. For example, when children run indoors, they do not reinforce the pre-school rules to help them to understand that this is not safe.
- Leaders reflect on the practice. However, they do not focus precisely on those areas for improvement which will benefit and enhance children's learning the most.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the supervision of staff, to help them identify all opportunities to consistently challenge and extend children's learning to the highest level
- reinforce rules and support children to fully learn about risks and staying safe
- develop self-evaluation further, so that it maintains a strong focus on areas to improve, to help build on the good-quality provision.

Inspection activities

- The inspector asked managers and staff questions throughout the inspection, to establish their understanding of how to safeguard children, and how they monitor children's learning and development.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector spoke to parents and took the views into consideration.
- The inspector viewed relevant documentation, including evidence of staff qualifications, paediatric first-aid training and public liability insurance.
- The inspector completed an observation of an activity with the manager and discussed the self-evaluation process with the managers.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager trains staff well to help them to recognise the signs that might indicate a child is at risk. Staff demonstrate a good understanding of how to keep children safe, including their responsibilities in ensuring children are adequately supervised. The manager monitors groups of children's progress regularly. This enables her to quickly identify where some children may need additional help. She implements targeted support so that all children make the best possible progress from their starting points. She works closely with external agencies to provide assistance when children need extra help.

Quality of teaching, learning and assessment is good

Staff know the children well. They use the knowledge they have about children, including their interests and next steps, to promote their development further. For example, they use children's interest in books to help support their listening and attention skills. Children listen with interest and contribute, such as when they retell the stories and accurately predict what might happen next. Staff working with babies and toddlers successfully use singing sessions to support their good communication skills. This becomes apparent when children enthusiastically participate in activities, learn the words and actions to new songs and as they dance along to music. Older children show high levels of skill in speaking and listening. This is demonstrated as they become engrossed in role play and act out their own experiences and family lives.

Personal development, behaviour and welfare are good

Staff promote children's understanding of the importance of leading a healthy lifestyle well. For example, children are offered healthy choices during mealtimes and have access to fresh drinking water throughout the day. They are encouraged to develop their independence, such as through personal care routines and serving their own meals. The effective key-person system and settling procedures help to promote children's emotional well-being. Children develop secure attachments with nursery staff and explore their environment with confidence. Staff encourage positive behaviour, such as by using praise and encouragement and reminding them to share and take turns.

Outcomes for children are good

Children develop the skills they will need for their future learning, including school. Babies show emotions such as excitement as they chase and catch bubbles and respond to positive interactions from staff. Older children engage in activities to develop their early literacy skills. For example, they practise writing numbers and letters and record their thoughts and ideas during their play. They recognise their names and listen attentively to stories. All children have a positive approach to learning. They demonstrate a willingness to explore, try new things and find things out.

Setting details

Unique reference number	EY555560
Local authority	Buckinghamshire
Inspection number	10107339
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	48
Number of children on roll	52
Name of registered person	Beaconsfield Day Nursery Limited
Registered person unique reference number	RP555559
Date of previous inspection	Not applicable
Telephone number	07795007756

Beaconsfield Day Nursery Ltd T/a Old Town Day Nursery registered in 2017. The nursery operates from the grounds of Beaconsfield School in Buckinghamshire and is open from 7.30am until 6.30pm for 51 weeks of the year. There are currently nine staff working with the children and there is also a cook. The manager holds a qualification at level 6, five staff hold a qualification at level 3 and all other staff are unqualified. The nursery receives funding to provide free early education for children age three and four years.

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