

Childminder report

Inspection date	22 May 2019
Previous inspection date	1 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified and experienced childminder has created a welcoming and stimulating setting. She reviews her provision regularly to ensure she meets all children's needs effectively. She seeks feedback from parents to help her identify what she does well and where she can improve her service further.
- The childminder provides clear boundaries for behaviour, to help children understand what they should or should not do. Children behave well and are kind and friendly towards others. This was evident as children painted pictures, admiring each other's work and making positive and encouraging comments.
- The childminder provides a good range of experiences to support children's literacy skills. Children practise making marks, enjoy listening to stories and look at books independently. Older children are lively and enthusiastic as they pretend to read to their peers, creating amusing and imaginative stories.
- Children are confident to communicate their ideas and demonstrate a positive attitude towards learning. They set themselves challenges, such as completing a difficult jigsaw puzzle, and show good perseverance as they complete the task.
- The childminder has not considered all possible ways of developing children's understanding of diversity, particularly with regard to people and communities that differ from their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities to develop children's awareness of people and communities that differ from their own experiences.

Inspection activities

- The inspector spoke to the childminder to check her understanding of the welfare and learning requirements. She observed and spoke to children and considered their views and experiences.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector looked at a range of documentation, including policies and procedures, health and safety checks and children's records.
- The inspector looked around the areas used for childminding purposes.
- The inspector looked at parents' written feedback to assess their views.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has robust policies and procedures to help her keep children safe and well. She attends regular training to maintain a good knowledge of a wide range of safeguarding issues. She is confident in describing the signs that may cause her to be concerned about a child's welfare and knows the procedure to follow in these circumstances. The childminder works effectively in partnership with parents to support children's care and learning needs. She gathers useful information about children when they join her provision, to help her cater for their routines and plan for their good progress right from the start.

Quality of teaching, learning and assessment is good

The childminder observes children closely and regularly reviews their development. She uses this information to plan a good range of activities to promote their learning. The childminder supports children's communication skills very well. She plans times during the day when they look at books together and uses these as opportunities to introduce new words to children and to encourage discussions. The childminder ensures that children are able to play outdoors each day and makes good use of amenities in the local area, such as the library, shops and park. She helps children to learn about animals and the natural world. For example, they visit a city farm, where they observe lambs and chicks as they grow and change.

Personal development, behaviour and welfare are good

Children develop strong emotional bonds with the childminder, and this nurtures their confidence and well-being very effectively. They appear happy and well settled in her care. The childminder regularly takes children to local playgroups as a way to help them socialise with others. She supports children's understanding of how to lead healthy lifestyles well. She provides a range of nutritious snacks and teaches children that they need to wash their hands at appropriate times. Children become increasingly independent. They learn to manage their personal care needs, including dressing and feeding themselves and using the toilet. They enjoy the responsibility of completing small tasks, such as cleaning the table before lunchtime.

Outcomes for children are good

Children make good progress from their individual starting points, including children who speak English as an additional language. Children acquire a wide range of skills and knowledge that will support them well, as they work towards the next stages in their learning and the eventual move to school. Children develop strong foundations in mathematics. They demonstrate an awareness of time as they talk about past and future events. They learn to count, recognise and order numbers. Children are imaginative and express their thoughts and ideas in a range of different ways, such as through painting, role play and storytelling.

Setting details

Unique reference number	102141
Local authority	Camden
Inspection number	10071548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	1 July 2015

The childminder registered in 1992. The childminder provides care all day, for most of the year. She has a relevant childcare qualification at level 3.

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