

# Childminder report

<b>Inspection date</b>	22 May 2019
Previous inspection date	5 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is dedicated and constantly seeks to enhance her practice and drive forward improvements. For example, she is planning to develop even further her understanding of how to support the care and learning of children with special educational needs and/or disabilities.
- Parents say they are happy with the service the childminder provides. Partnerships with parents are strong. The childminder consistently supports parents in extending their children's learning at home. Children benefit from the continuity in their learning.
- Children enjoy using a rich variety of resources that support all areas of their learning and which they can easily access.
- The childminder provides children with stimulating opportunities to explore the local area and learn about people whose lives and experiences may be different to their own. Children regularly share photographs of their families and special people and learn about their similarities and differences.
- The childminder is warm and caring, and children are secure in their relationship with her. For instance, older children seek to include her in their activities and younger ones turn to her for reassurance and comfort, if needed.
- Children are not always provided with enough time to think through and express their ideas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide children with more time to express their ideas in their own words, to help them make even better progress.

### Inspection activities

- The inspector observed children as they were engaged in a variety of activities.
- The inspector looked at rooms and resources used by the childminder.
- The inspector discussed with the childminder how she met the recommendations from the last inspection.
- The inspector considered how the childminder reflects on her practice and her partnerships with parents.
- The inspector discussed with the childminder how she observes and assesses the children's progress, and discussed the teaching and learning that took place.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the signs and symptoms that may give her cause for concern about the welfare of a child in her care. She knows the procedure to follow if she has any concerns. She has made herself aware of how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The childminder uses her regular risk assessments effectively. For example, she has put strategies in place to help her keep children safe as they move in and out of lifts. The childminder works well with other settings to support children's learning and development.

### Quality of teaching, learning and assessment is good

Children benefit from a range of interesting opportunities to learn about the natural world. For example, they visit nearby nature reserves and green spaces and excitedly grow different plants. The childminder supports children's mathematical learning as she incorporates numbers, counting and quantity into a variety of activities. Children's physical skills develop as they crawl, roll and play with balls. They explore colour, sound and texture as they engage in exploratory activities. The childminder uses her regular observations effectively to identify children's immediate interests. She monitors their learning and carefully plans what children need to learn next. All children make good progress.

### Personal development, behaviour and welfare are good

The childminder helps children to think about how their behaviour affects others. Children behave well. They learn to manage their own risk and keep themselves safe with careful support from the childminder. Children's developing social skills are supported well, for instance, as they attend local drop-in groups and learn to play in larger groups of children. Children enjoy eating fruit and vegetables and learn to lead a healthy lifestyle. They are gently encouraged to gain independence skills and carry out simple, manageable tasks. The childminder carefully nurtures children's emotional well-being and they are happy and settled. Children's outcomes are improved.

### Outcomes for children are good

Children are confident, self-motivated and eager to learn. Older children use their developing imaginations to create a 'boat' and delight in climbing in and out. Younger children experiment as they use play dough and simple tools. Children are willing to try new things, for instance, as they discover new, unfamiliar resources. They become engrossed in what they are doing and concentrate for long periods. Children use their developing literacy skills as they access books and sing to themselves. They are prepared well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	144539
<b>Local authority</b>	Hackney
<b>Inspection number</b>	10063108
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	5 February 2016

The childminder registered in 1992. She lives in the London Borough of Hackney. She operates her service Monday to Friday, from 8am to 6pm, for 48 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

