

SCL Holiday Club - Bushy Hill Junior School



Bushy Hill Junior School, Sheeplands Avenue, Guildford, Surrey GU1 2SG

Inspection date	28 May 2019
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and staff keep up to date with legislation and new practice well.
- The manager and staff support children to develop their confidence and to take responsibility for tasks. For example, after snack, staff encourage children to put their waste in the appropriate recycling bin.
- The manager and staff effectively support children's emotional well-being. For example, they give children praise and build on their developing self-esteem.
- Staff extend children's literacy skills well. For example, staff sound out words on a sign.
- Children begin to learn about routines and the rules of the setting.
- The manager and staff do not provide consistent messages to help children build on their understanding of expectations for good behaviour.
- The manager and staff do not fully support parents' understanding of how to support children's healthy lifestyles further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff knowledge even further and help them to consistently provide clear instructions for children about what is expected of them at different times and in different situations
- provide further support for parents to continue to encourage children's understanding of healthy lifestyles.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the managers and staff interacting with children.
- The inspector interviewed the manager and regional manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The environment is welcoming and inviting to children and parents, and staff are friendly. The manager carries out a daily risk assessment to minimise any potential hazards. Overall partnerships with parents are generally effective. The manager and staff share information and ideas for activities to help with continuity of learning. The manager considers the children's, parents' and staff views when evaluating his setting. For example, after discussions the manager reviewed the way parents and children enter the building and changed it to make it safer for them to enter and exit the club. Safeguarding is effective. The manager and staff know the procedures to follow if they have a concern about a child's welfare. Since the last inspection the manager has enhanced the availability of alternative resources for young children who do not want to participate in set group activities.

Quality of teaching, learning and assessment is good

There is a good variety of resources and equipment. For example, children create artwork from paint, glue and feathers. Staff engage children well and meet their individual needs. For example, during a nature walk children learn how rain comes from clouds. They discuss countries and learn that South America is a continent. Staff ask challenging questions and children are encouraged to think for themselves. Children join in with group games and begin to understand simple rules. They learn what a golf tee is, what it is used for and that a golfer is someone who plays the game of golf. Staff support children as they develop independence. For example, they encourage children to decide themselves whether to play inside or outside. Children vote and decide through a show of hands what the majority would like to do. Children learn to respect each other and to be tolerant of others' views and beliefs.

Personal development, behaviour and welfare are good

The manager and staff are good role models. Staff develop caring attachments with children as they chat, talk and join in with their play. Children are beginning to work together. For example, at lunchtime, children praise each others' efforts as they successfully open a drink container. They are motivated and engaged in activities for long periods. For example, children persevere whilst using a golf tee to paint with. The manager and staff explain well to children about personal safety and risk. For example, children know to be careful on the wet grass, as it may be slippery. Staff work well with children from the start and take time to understand children's preferences. Children are happy and say so. They manage their own needs as they would in school. For example, they access water when they are thirsty, and know to wash their hands after going to the toilet or playing outside. Staff make effective use of the area available, and children have many opportunities to extend their physical skills. For example, they play with footballs, play games and explore the large playing field.

Setting details

Unique reference number	EY346284
Local authority	Surrey
Inspection number	10107867
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 12
Total number of places	50
Number of children on roll	31
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	10 April 2015
Telephone number	03456445747

SCL Holiday Club - Bushy Hill Junior School registered in 2006. It operates from the Bushy Hill Junior School in Guildford, Surrey. The holiday courses run every school holiday (except Christmas) from Monday to Friday, 8am to 6pm. There are five members of staff, of whom one has a degree in early years and childcare and two hold relevant qualifications at level 3. The site leader holds an appropriate qualification at level 3.

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