

Childminder report

Inspection date	22 May 2019
Previous inspection date	29 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are content and settled in the childminder's care. The childminder gathers information from parents about their prior care, which helps her to meet their individual needs successfully.
- The childminder promotes children's development well. She monitors their achievements consistently. This helps to ensure that they are learning and identifies any emerging gaps. All children make good progress from their starting points.
- The childminder is skilled in helping children to gain communication and language skills. For example, she encourages them to hold a conversation, questions them about why things happen, and gives them an explanation when they do not understand something.
- Partnerships with parents are good. The childminder works closely with them and there are effective arrangements to share details about children's learning. This shared approach promotes continuity between their home and the childminder's setting.
- Behaviour is good. The childminder sets clear boundaries for behaviour. Children show high levels of self-confidence and have a good understanding of what is right and wrong.
- The childminder has not explored a wide range of highly focused, professional development opportunities that aim to enhance knowledge, qualifications and expertise for both herself and her assistant.
- Occasionally, the childminder misses opportunities to extend and develop children's understanding of the use of technology within their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve self-evaluation systems so that they identify a clear plan to strive for outstanding quality
- develop more opportunities for children to select and use technology for particular purposes in order to enrich their learning and development.

Inspection activities

- The inspector spoke to the parents and looked at written feedback about the childminder's service. The inspector discussed with the childminder how she evaluates her provision to bring about improvements.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid and safeguarding training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector observed the interactions between the childminder and children and considered the impact on children's learning.

Inspector

Sandra Teacher

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have a secure understanding of child protection referral procedures and the action to take in the event of a concern about a child. The childminder works alongside her co-worker and a childminding network, gaining information that helps her to improve the quality of her provision. She has good relationships with the other settings that children attend, and uses the information gained from them to inform her planning and assessments. Parents provide positive feedback about the care and education their children receive.

Quality of teaching, learning and assessment is good

The childminder carries out detailed observations and assessments of children's development and uses this information to plan for their next steps in learning. She helps children to learn effectively through her good-quality interactions with them. The childminder supports children's physical development well. For example, children move freely and with pleasure and confidence in a range of ways, such as walking, running and jumping. Children handle construction resources safely and with increasing control, such as fixing together train tracks. The childminder encourages children's literacy development effectively. For instance, children listen to stories, rhymes and songs, and distinguish between the different marks they make using writing tools.

Personal development, behaviour and welfare are good

The childminder supports children's awareness of healthy lifestyles. For example, children enjoy food and the childminder encourages them to try healthier choices. Children understand routines and they help to tidy away resources and manage their personal needs well. The childminder supports children's awareness of diversity effectively. Children feel good about themselves, their families and their communities. They learn to keep themselves safe. Children are well behaved. They listen and follow instructions, such as when they use tools. Children understand not to run inside or climb on furniture. They play with resources safely, and they share and take turns.

Outcomes for children are good

Children are well prepared for their next stage in learning, including nursery. They want to do things independently, expressing their own preferences and interests, for example which colour icing to use when decorating their cupcakes. Children welcome and value praise for what they have done. They respond to appropriate boundaries with encouragement and support. Children understand 'who', 'what' and 'where' in simple questions and some complex sentences. They are gaining the skills they need to communicate effectively.

Setting details

Unique reference number	155034
Local authority	Westminster
Inspection number	10066761
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	2
Number of children on roll	2
Date of previous inspection	29 June 2016

The childminder registered in 2001. She lives in Maida Vale, in the London Borough of Westminster. The childminder cares for children from 8am to 6pm on Monday to Thursday, throughout most of the year. She works with a co-childminder and one part-time assistant.

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Piccadilly Gate
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