

Childminder report

Inspection date	21 May 2019
Previous inspection date	1 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The childminder evaluates the quality of her service effectively. She seeks feedback from parents and builds links with other practitioners in her commitment to make continual improvements.
- The childminder gives children good opportunities to develop an understanding of how to care for living things. For example, children delight in feeding the childminder's rabbits.
- The childminder provides good opportunities for children to build self-care and independence skills. Children manage their personal care needs well, and make choices about what to play with.
- The childminder maintains a consistent approach to managing children's behaviour. Children learn how to listen and follow instructions. This helps them to develop good personal and social skills.
- The childminder builds effective partnerships with parents, school staff and other professionals. This helps all children, including those who need additional help with their learning, to make good progress from their starting points.
- The childminder does not routinely consider how to build on children's understanding of where their families come from.
- Although the childminder provides children with some toys and equipment that are based on technology, opportunities to further develop their growing awareness of its uses are not challenging enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's understanding of their background, and that of others around them
- promote children's growing awareness of technology, so that they are provided with more challenge as they explore how things work.

Inspection activities

- The inspector reviewed documents, including children's learning records, attendance registers, and evidence of professional development and suitability checks for household members.
- The inspector observed and discussed a children's activity with the childminder.
- The inspector observed the quality of interactions between the childminder and the children, and assessed the impact of these on children's development.
- The inspector spoke with children at appropriate times, and sought the views of parents during the inspection.
- The inspector viewed the areas of the home used by children, both inside and outdoors.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

The childminder monitors her service well. She uses questionnaires to seek the views of parents and takes account of the needs of children in her care. This helps her to develop her service and maintain good standards. Safeguarding is effective. The childminder completes training to update her safeguarding knowledge. She knows how to recognise potential risks to children, and what action to take if she has concerns about their welfare. The childminder makes good use of local resources, such as visits to the local swimming pool. This extends children's experiences. She completes effective risk assessments for her home and outings, and considers the individual needs of children when planning activities. The childminder works very effectively with others to help children achieve good outcomes. For example, she contributes to the school's learning reviews for children in her care. The childminder demonstrates a commitment to her professional development. Children benefit from her enhanced knowledge and skills.

Quality of teaching, learning and assessment is good

Children enjoy and engage with the activities provided. They further develop their mathematical awareness as they explore and create shapes using magnetic links. The childminder encourages children to recognise letters and the sounds that they represent, for example, as they play words games. This helps to build up the skills that children need at school. The childminder makes accurate assessments of what children know and can do. She regularly shares information about children's development with parents, school staff and other professionals who may be involved in their care. Children who need extra help with their social and communication skills communicate how they feel. For example, they tell the childminder about their itchy eyes, after feeding grass to her rabbits. This demonstrates the good progress that they make.

Personal development, behaviour and welfare are good

The childminder builds good relationships with children, who seek her out when they need support or reassurance. This helps to support their good emotional well-being. Children show high levels of confidence, make strong friendships and hold conversations with unfamiliar adults. Boys negotiate with their older peers as they play, and demonstrate respect for the ideas of others. For instance, they agree who will feed the rabbits and decide what to play with, together. The childminder sets clear expectations, and children respond well to her instructions, including those who need help to manage their emotions. The childminder has effective arrangements in place to help ensure children's safety and health. She maintains accurate records and helps children to understand how to respond in emergencies.

Setting details

Unique reference number	122827
Local authority	Wandsworth
Inspection number	10072337
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	1 March 2016

The childminder registered in 1980. She lives in Battersea, in the London Borough of Wandsworth. The childminder works three days each week, for most of the year. The childminder holds a qualification at level 3.

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