

Little People's Nursery

Wilkinson Scout Hut, Tile Kiln Lane, London N13 6BY



Inspection date	21 May 2019
Previous inspection date	15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to continuous improvement. For example, she has recently purchased mini-tablet computers that have made a positive contribution to the efficiency of observation and assessment across the nursery.
- The manager ensures staff receive regular training and supervision. Staff say that they receive support and enjoy working at the nursery, and they are very capable in their roles.
- Staff know the children well. They plan activities in line with children's interests. As a result, children explore and play with curiosity and wonder.
- Children enjoy their time at nursery. The environment is organised well and activities are arranged in a manner that encourages children to make independent choices in their play.
- Staff make accurate assessments of individual children's starting points. They make regular observations and evaluations of their learning and offer interventions that help children to make good progress in their development.
- Children have plenty of opportunity to develop strong mathematical skills indoors by linking counting to recognising numbers. However, staff miss opportunities to link counting activities to recognising numbers for children who prefer to play outdoors.
- Overall, children are well behaved at the nursery. They confidently recite the expectations for behaviour with staff. Nevertheless, at times, when children engage in undesirable behaviour, staff do not offer age-appropriate explanations as to why such behaviour is undesirable. Hence, children do not fully understand the impact of their actions on others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to link counting to recognising numbers in the outdoor environment
- promote children's understanding of the impact of their actions by offering age-appropriate explanations for unacceptable behaviour.

Inspection activities

- The inspector observed interactions between the staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents.
- The inspector spoke to staff and children at appropriate times.
- The inspector sampled a range of the nursery's written documents, including staff records.
- The inspector held discussions with the manager.

Inspector
Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to spot possible signs of abuse. They are clear on the procedure to follow should they have concerns about a child. Partnership working between the setting and parents is strong. Parents say staff are very approachable and caring. The manager continuously identifies areas for improvement, taking into account suggestions from staff and parents. As a result, children now enjoy a more-organised outdoor play environment. Children are confident to try activities independently as the manager has ensured the recommendations made at the last inspection have been embedded in practice. The manager ensures staff are deployed well and that they regularly communicate their movements across the nursery with each other. Hence, children are always fully supervised. The manager identifies individual staff strengths and provides opportunities for their professional development. As a result, many staff hold leadership responsibilities in addition to caring for children.

Quality of teaching, learning and assessment is good

Children enjoy playing a variety of activities, including board games, that involve remembering information and taking turns. As a result, all children remain suitably immersed in learning and play throughout the day. The staff skilfully extend and broaden children's vocabulary during group topic discussions. Children learn about the habitats of spiders and different animals through songs and stories. Staff support children's reading by routinely pointing to words on the display boards during discussions about the days of the week. Children learn to enjoy listening to stories as staff sensitively allow them to make meaningful contributions to stories in small groups. Children develop strong small- and large-motor skills as they pedal cars, climb on equipment, play basketball and make play dough.

Personal development, behaviour and welfare are good

Children generally behave well and are confident to express their wishes to adults. They share and learn how to keep themselves safe, for instance, by putting on their hats and sunglasses outside when playing in hot weather. Staff promote the importance of good hygiene well. Children confidently say why they need to wash their hands before eating. They said, 'It's because germs can get in your belly and make you ill.' Children learn good self-care skills as staff give them lots of opportunity to attempt dressing up independently. Children enjoy healthy fruit and vegetables during snack time. They said, 'We like cheese sandwiches and cucumber.' Children learn about the differences and similarities between themselves and others. For example, they learn about traditional Indian dress and cuisine during the food-taster days.

Outcomes for children are good

Younger children learn to count objects and actions accurately. They recognise their names. Children learn the letters of the alphabet and the sounds they represent, beginning with the letters in their name. Older children learn to handle writing tools well and form their letters. Children learn to sit and listen in small groups. Good links with the local school and robust arrangements for transition have resulted in children being confident and well prepared for their eventual move to school.

Setting details

Unique reference number	135319
Local authority	Enfield
Inspection number	10062847
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	33
Name of registered person	Georgina Jones & Karen Arden Partnership
Registered person unique reference number	RP523823
Date of previous inspection	15 September 2015
Telephone number	0208 884 0773

Little People's Nursery registered in 1996. The nursery is situated in Palmers Green, in the London Borough of Enfield. The nursery is open Monday to Friday from 8.55am to 11.55am and from midday to 3pm, during term time only. The provider receives funding for the provision of free early education for children age two, three and four years. The provider employs five members of staff, four of whom hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

