

# Childminder report

<b>Inspection date</b>	29 May 2019
Previous inspection date	19 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant provide a welcoming and nurturing learning environment. Children settle readily into daily routines and feel safe and secure. Their behaviour is good.
- The childminder comforts children when they are tired or upset. She offers them reassurance and praise as they learn new skills.
- The childminder knows children well and supports their learning effectively. Children make good progress in relation to their individual starting points.
- The childminder shares information with parents about their children's learning and development. She also involves parents in planning the next steps.
- Parents are pleased with the good progress their children make. They appreciate the attention and support their children receive from this caring and loving childminder.
- The childminder works well with her assistant. She monitors the quality of her work to help ensure that children learn well and together they meet the care and learning of all children.
- Occasionally, the childminder misses some opportunities to fully extend children's mathematical skills and ability to solve problems.
- The childminder does not always use all opportunities to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children further develop their mathematical skills and how they can solve problems
- offer more opportunities to aid children to learn about other people and their communities.

### Inspection activities

- The inspector observed the childminder and children playing indoors and outside.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice, including evidence of the suitability of adults working or living on the premises.
- The inspector took into account the comments and suggestions of parents and children and spoke to the childminder's assistant.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and knows about the procedures to follow in the event of a safeguarding concern. She shares her policies with her assistant and parents to highlight the importance of keeping children safe. The childminder checks the progress of each child. When she spots issues, she provides good support to help children catch up. The childminder works well with providers when the time comes for the children to move on. She seeks the comments and suggestions of parents, children and others. This helps her reflect on her practice and how she can make continuous improvement to her service.

### Quality of teaching, learning and assessment is good

The childminder gathers relevant information from parents about their children's starting points. She uses such information along with her ongoing observations to provide stimulating learning experiences that capture children's interests. The childminder plays with children and allows them enough time to accomplish their favourite activities. Children keenly try new activities and relate well to each other. For example, children learn to build a large model and can use resources safely. Younger children are eager to explore pop-up toys and listen to the sounds they make. The childminder and her assistant read books with the children. Older children are confident to talk about their favourite pictures. The childminder interacts well with the children and supports their language development effectively. Children listen carefully and learn new words.

### Personal development, behaviour and welfare are good

The childminder talks to children in a calm manner. She shares her behaviour procedures with parents and children so that they know what is expected. Children are happy and learn to share resources fairly and take turns. They receive sensitive and focused attention to help them feel secure. Children enjoy healthy snacks and understand that they need to drink water to keep them hydrated. They learn about good hygiene routines and the importance to apply sun cream before they go outside to play. Children enjoy being active, which helps to support their physical well-being. For example, younger children enjoy pushing wheeled toys with care. Older children can manoeuvre scooters with care. The childminder conducts regular checks on her home to help children remain safe.

### Outcomes for children are good

Children achieve well and any gaps in learning are closing. Younger children enjoy the company of their friends. Children like to roll, pat and cut play dough into different shapes. Older children learn to put their coats and shoes on before they go outside to play. They are ready for the next stage in their learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY391627
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10061411
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	19 May 2016

The childminder registered in 2009 and lives in Hendon in the London Borough of Barnet. She offers care each weekday and operates throughout most of the year. The childminder works regularly with an assistant childminder.

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