

Childminder report

Inspection date	24 May 2019
Previous inspection date	12 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plays alongside children and successfully promotes their learning at every opportunity. Children are interested in activities available to them and are keen to explore independently.
- The childminder knows children exceptionally well. She gathers lots of information from parents when children first start and consequently, children settle quickly in her care.
- The childminder monitors children's development effectively. She has detailed plans for their next steps in learning and ensures activities match their current interests. Children make good progress in her care.
- Partnerships with parents are strong. The childminder keeps them well informed of children's progress and is keen to hear of children's activities at home. Parents offer very positive feedback about the high level of care and learning their children experience.
- Children behave well and show great kindness and concern for others. They welcome new friends to the home with great enthusiasm and are keen to help with care routines, such as feeding and rocking them to sleep.
- The childminder does not make the most effective use of professional development to enhance the overall quality of practice and promote the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in more specific, targeted professional development to enhance the overall quality of practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a robust knowledge of child protection matters and the procedures to take if she has concerns about children in her care. She has stringent risk assessments in place and due to her diligence, children play and learn in a safe environment. The childminder has a secure knowledge of how to work in partnership with others and how this benefits children. She demonstrates great enthusiasm for her role and strives to improve the learning opportunities she provides for children. For example, the childminder has made improvements to her garden to capture children's imaginations and help them develop their levels of concentrations on things of interest.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating learning environment where children cannot wait to explore and investigate. Children particularly enjoy being outside where they independently choose their own resources. The childminder demonstrates good teaching skills as she joins in with their play or instigates focused activities based on children's interests. For example, the childminder leads a bug hunt around the garden. Children are inspired by her involvement and learn to use equipment, such as magnifying glasses. They follow instructions as they search for small creatures and are delighted when seeing bees on the flowers. The childminder teaches children the different names of the mini-beasts and they are fascinated to learn about each one.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming home where children feel safe and secure. She works effectively with parents and has a good knowledge of children's care needs and preferences from the start. The childminder models good hygiene practices and children learn from a young age how to wash their hands at appropriate times. She provides nutritious snacks and young children happily try new fruits for the first time. Children's physical skills are suitably enhanced as they play outside and learn to use larger toys, such as slides. They develop the ability to carefully climb steps and show an awareness of how to keep themselves safe.

Outcomes for children are good

Children are inquisitive and motivated to learn. They are beginning to socialise with others and follow familiar daily routines. Children enjoy singing and try hard to pronounce the words to their favourite songs. They take advantage of the resources, such as chalks, and are beginning to make marks and draw. Children are developing the skills needed for their next stage in learning.

Setting details

Unique reference number	250940
Local authority	Suffolk
Inspection number	10072643
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	12 May 2016

The childminder registered in 1999 and lives in Brandon, Suffolk. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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