

# Childminder report

<b>Inspection date</b>	23 May 2019
Previous inspection date	8 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children show good levels of well-being. They are settled, happy and relaxed in the childminder's care.
- The childminder promotes children's good behaviour well. Children of different ages show care and consideration to each other. The childminder teaches children effectively to play cooperatively.
- The childminder plans and delivers a broad range of learning experiences that capture and maintain children's interest. Children make good progress. They develop a positive attitude towards learning.
- The childminder makes good use of outdoor space to meet the needs of children who prefer to learn outdoors.
- Partnerships with parents are good. Parents feel well informed about their children's progress. They are well placed to build further on this progress at home.
- The childminder assesses children's progress regularly. However, some of the next steps she identifies in children's learning are quite broad. This inhibits her ability to focus her teaching precisely on what each child would benefit from learning next.
- Overall, the childminder supports children's language development well. However, at times, she does not fully extend younger children's growing vocabulary, such as by emphasising key words and phrases.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify more precisely what each child needs to learn next in order to focus teaching and support learning even more effectively
- help develop younger children's developing language skills still further.

### Inspection activities

- The inspector saw the parts of the childminder's home she uses when looking after children and discussed how she minimises risks and keeps children safe.
- The inspector observed the childminder's interactions with children and evaluated the quality of teaching and learning.
- The inspector discussed the childminder's understanding of safeguarding and child protection matters.
- The inspector took account of the views of children and parents.
- The inspector looked at documentation, including children's records and the childminder's qualifications.

**Inspector**  
Sarah Holley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of local referral procedures if she is concerned about a child's welfare. She supervises children closely and minimises risks in her home to help keep children safe. She takes suitable steps to review her provision and keep her skills and knowledge up to date. This has helped her to maintain good standards of care and education. She has worked with an adviser from the local authority to review and make changes to how she monitors and records children's progress. This has enabled her to share more detailed and regular information with parents about their children's progress. She is able to quickly identify if children are not making expected progress in order to work with parents and other professionals to help close any gaps in learning.

### Quality of teaching, learning and assessment is good

Children are keen to play and learn. The childminder builds well on their individual interests in order to help them enjoy what they are doing. For example, she built on children's interests in cars and dinosaurs by incorporating them into a mark-making activity. She makes good use of spontaneous learning opportunities to extend children's understanding. For example, children and the childminder closely observed a spider and a spider web outside, talking about what they could see and sharing their knowledge of spiders and other insects. She builds well on children's early literacy skills. For example, she reads to children regularly and encourages children to turn pages and talk about the story and illustrations.

### Personal development, behaviour and welfare are good

There are warm attachments between the childminder and children. The childminder helps children to settle into her care. For example, she invites children and their parents to spend time with her before children start. The childminder meets children's care needs well. For example, she adapts her routines so that children can rest or sleep when they need. She talks to children about the importance to their health of following good hygiene routines. Children carefully wash their hands before meals. Children take part in lots of energetic and physical activities. For example, outside the childminder teaches older children how to use bats and balls and younger children enjoy using wheeled toys and age-appropriate climbing equipment and slides.

### Outcomes for children are good

Children develop a wide range of useful skills in preparation for their future learning, including the move to school or nursery. They develop into confident and inquisitive learners. They learn about their local community and the wider world. They develop a good range of mathematical skills, such as learning to count and recognise numbers. They develop their creativity. For example, they use their imaginations as they play with cars, dinosaurs and toy animals. Children show good levels of independence in meeting their own personal needs.

## Setting details

<b>Unique reference number</b>	EY381854
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10106130
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	3
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	8 September 2014

The childminder registered in 2008. She lives in Long Wittenham, near Abingdon, Oxfordshire. She offers care all day, Monday to Friday, throughout the year.

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