

# Orchard Trees Childcare

Orchard Trees Day Nursery, York YO19 6DE



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 21 May 2019    |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- Staff are enthusiastic in their interactions. They regularly observe children and assess their individual progress. Staff organise the environment well to support children's interests. Children show high levels of curiosity and imagination and demonstrate positive relationships with their peers and staff.
- Younger children are confident and show a good level of independence for their age. Staff are good role models and consistently offer praise and encouragement to children. This promotes children's self-esteem and social skills.
- Children are encouraged to be active. The outdoor area provides excellent opportunities for children to freely explore and challenge themselves, enabling them to make achievable successes in their physical development.
- Transitions through the nursery are supported very well. Staff skilfully help children to settle and feel secure in their new environment. Children develop positive attitudes towards their learning and are well prepared for their move on to school.
- The key-person system is firmly embedded. Partnerships with parents, external agencies and other providers are well established and make a strong contribution to meeting children's needs and supporting their development.
- The dedicated nursery provider, acting manager and qualified staff team are passionate about the continual development of the nursery. They reflect well and have effective plans in place to drive forward the good quality. For example, in consultation with the new parents' committee, they have developed a two-way flow of information.
- Staff do not consistently extend and challenge older children's learning during activities to help ensure they achieve to their highest potential.
- Occasionally, staff do not consistently provide older children with clear messages when learning new skills to extend their independence. For example, using a knife and fork correctly at lunchtime.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide consistently high levels of challenge during activities to help older children make the best possible progress in their learning
- ensure that staff give older children more opportunities to extend their independence skills, particularly during mealtimes.

### Inspection activities

- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She carried out a joint observation with the acting manager.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed documentation, including public liability insurance, policies and procedures and staff suitability checks.
- The inspector held meetings with the nursery provider and acting manager. She discussed self-evaluation and the impact this has on the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Caroline Stott

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend regular training and have a thorough understanding of their roles and responsibilities to safeguard children and protect them from harm. Staff know who to report to, should they have concerns about children or the conduct of others. Effective policies and procedures are understood by staff and underpin daily practice. Staff risk assess the environment to minimise hazards and ensure children are supervised appropriately. Staff receive good support, guidance and coaching during supervisory and appraisal meetings. Robust targets are set and are monitored by the management team. Staff attend regular training programmes and share best practice ideas with one another. They are inspired to gain further qualifications to improve their knowledge and practice.

### Quality of teaching, learning and assessment is good

The quality of teaching is good, overall. Staff provide a varied range of interesting activities across all areas of learning, inside and outside. Older children sit and listen attentively during story times and join in with repeated phrases. They are beginning to recognise letter sounds and count enthusiastically. Older children join in conversations eagerly. For example, during a show and tell activity, children describe items of interests, such as a Viking helmet. Outside they relish in joining in with a bug hunt, naming and counting their finds. These activities effectively support communication and language skills well. Toddlers enjoy playing a game with a member of staff. Children count spots on the dice and recognise colours, and staff support them to take turns. This promotes their mathematical development well. Babies delight in using their senses to explore rice and flour. Staff working with babies are responsive to their individual needs.

### Personal development, behaviour and welfare are good

Children benefit from a highly effective key-person system. Staff spend time getting to know children and their parents when they first start to find out what children know and can already do. The stimulating environment supports children's motivation and enables them to become fully engaged in their choice of play. Children have access to a well-resourced outdoor play area. They confidently practise their physical skills while running, jumping and balancing. Babies enjoy manoeuvring around obstacles and are fascinated to thread beads on a rod. Children wash their hands before having meals and staff talk about the importance of trying a range of nutritious foods. Children behave well. They listen well and learn to share resources.

### Outcomes for children are good

All children make good progress in relation to their starting points. Children are motivated and eager to learn. Babies show good physical dexterity as they mount low-level play equipment. Children develop good imaginative play and clear friendships. Toddlers are confident communicators and relish in dressing up. Older children create an aeroplane and discuss their roles. Children develop good literacy skills. They enjoy listening to stories and practise their mark-making and early phonic skills.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY540998  |
| <b>Local authority</b>                           | North Yorkshire   |
| <b>Inspection number</b>                         | 10090240  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care   |
| <b>Age range of children</b>                     | 0 - 9   |
| <b>Total number of places</b>                    | 88  |
| <b>Number of children on roll</b>                | 109   |
| <b>Name of registered person</b>                 | Orchard Trees Childcare Ltd   |
| <b>Registered person unique reference number</b> | RP540997  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 01904449800   |

Orchard Trees Childcare registered in 2016. The nursery is owned and managed by a private provider, who holds an appropriate early years qualification at level 5. It employs 17 members of staff. Of these, 14 work directly with the children and hold appropriate early years qualifications at level 2, 3 or 6. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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