

# Little Giggles Private Day Nursery & Preschool - Ince, Wigan



Former Town Hall, Ince Green Lane, Ince, Wigan, Lancashire WN3 4QX

<b>Inspection date</b>	23 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The procedures for risk assessment are not consistently rigorous. Potential hazards, specifically in the outdoor area, are sometimes overlooked and not always eliminated quickly enough to reduce the risk of harm to children.
- On occasions, staff do not give children sufficient time to respond to the questions that they ask.
- The organisation of mealtimes means that some children wait for prolonged periods.

### It has the following strengths

- Staff make accurate assessments of children's learning based on high-quality observations. They use this information to help inform next steps and planning for each child. Children make good progress in their learning, including those who are in receipt of additional funding.
- Staff provide a friendly and caring environment. They are kind and encouraging, helping children to grow in confidence and feel valued. Children are happy, confident and motivated to learn.
- Staff have established effective partnerships with parents. They promote positive ways for sharing information about children's needs and achievements.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that effective risk assessments are implemented consistently, to identify and reduce potential risks and hazards to children in the outdoor play area.	06/06/2019

### To further improve the quality of the early years provision the provider should:

- support staff to enhance their teaching skills so that they provide children with appropriate time to answer questions and develop their thinking skills
- consider the organisation of mealtimes, particularly in the toddler room, so that children are not waiting for prolonged periods and they remain engaged and focused during these times.

### Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager, operations manager and provider. She looked at relevant documentation, such as the nursery's development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

**Inspector**  
Karen Cox

## Inspection findings

### Effectiveness of leadership and management requires improvement

Risk assessments for indoor areas are completed well. However, staff do not always recognise the potential risks to children with regard to nettles and thistles growing in the outdoor area and low-level hazards regarding temporary fencing. That said, the leadership team has addressed these concerns and has taken appropriate steps to ensure that incidents of this nature do not occur again. Safeguarding is effective. Staff understand the procedures to follow should they have concerns about the welfare of a child in their care. Staff engage in regular meetings with the manager to discuss their practice. They are encouraged to complete additional training as necessary. This information is shared with the rest of the staff to improve the level of teaching and to enhance learning outcomes for children. Leaders diligently monitor the educational programmes for children. They track children's learning to ensure any identified gaps are swiftly closed and children are supported to make the best possible progress. Leaders have an accurate understanding of the nursery's strengths and weaknesses and are committed to driving further improvement.

### Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff provide good narratives during children's play and, in the main, ask skilful questions to support children's communication and language skills. However, staff do not consistently give children time to respond to the questions that they ask. Babies enjoy discovering musical instruments. They eagerly explore and play, displaying emerging levels of independence and self-confidence. Toddlers delight in sharing stories as staff introduce puppets and props while they read about the three little pigs. Older children relish creative activities as they explore colour mixing, using flowers and coloured water. Children enjoy filling containers with water and sand, and staff sensitively introduce mathematical concepts such as empty and full.

### Personal development, behaviour and welfare require improvement

Due to the weaknesses in risk assessment procedures, children's welfare is not fully assured. In the toddler room, some children wait for prolonged periods at mealtimes due to organisation, and this impacts negatively on their behaviour and concentration. Children quickly develop close attachments with staff. The key-person system is effective and promotes children's care and well-being. Staff help children to feel emotionally secure. Flexible settling-in procedures, tailored to the individual needs of each child, help them to settle with ease. Children are offered calm and consistent reminders about their behaviour and are supported to understand right from wrong. They recognise the importance of good hygiene procedures and skilfully attend to their own care needs. Children benefit from plenty of fresh air and spend time outdoors each day being active.

### Outcomes for children are good

Children make good progress in their learning and are developing the key skills they need for their future learning. Young children begin to make marks for a purpose using a variety of tools. Older children learn about letter sounds and write familiar letters from their name. Children play collaboratively as they share, take turns and listen to one another. They respond to instructions well and are confident in trying new tasks.

## Setting details

<b>Unique reference number</b>	EY555622
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10107163
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	180
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Little Giggles Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP902765
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07791957878

Little Giggles Private Day Nursery & Preschool - Ince, Wigan registered in 2018. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above. The nursery opens all year round from 7.30am until 6pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

