

# Childminder report

<b>Inspection date</b>	20 May 2019
Previous inspection date	16 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are exceptionally strong. The childminder is dedicated to making sure the parents feel comfortable and confident about leaving their children in her care. She provides meticulous feedback to parents about their child's welfare and development to support children to achieve the best possible outcomes.
- The childminder has an excellent understanding of how to engage and teach children. She provides an exciting, purposeful and challenging curriculum for the children, which captivates their interest and desire to learn.
- The childminder is exceptionally well organised. She plans her day carefully to maximise children's enjoyment and learning, whether at home or on the outings they undertake.
- All of the children develop vital skills that support their future learning exceedingly well. For example, young children are able to concentrate for long periods at activities and are very motivated and eager to join in.
- Children hugely benefit from the nurturing, child-centred environment they access within the childminder's care. Their emotional well-being is given a very high priority. This means children feel very safe and are eager to learn.
- Children greatly enjoy learning about the natural and cultural world around them. The childminder recognises this is an area of learning that would benefit from even more focus to enhance children's knowledge further.
- The childminder maximises use of the available space and resources to enhance children's learning experiences. Children relish playing in the garden, exploring and learning new skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the excellent range of activities provided to help children learn even more about the world around them.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning both indoors and outdoors.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector sampled a range of documentation, including records of the progress that children have made and the register of attendance.
- The inspector talked to a parent who was available on the day of the inspection and took account of other parents' views in their written feedback.

**Inspector**  
Lisa Watson

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder takes her responsibilities to protect children extremely seriously. She provides a very safe, secure and homely environment for the children. The childminder has a very thorough understanding of how to protect children from risks of harm. Her safeguarding arrangements are effective. The childminder teaches children very important lessons about keeping safe. She also reminds them about rules, such as carefully going up and down the steep steps to the garden. The drive for excellence threads through all aspects of the childminder's practice. Extensive training and critically reflective practice help the childminder skilfully identify areas to make even better for children. Parents' praise for the childminder is exceptionally positive. For instance, they that they are 'eternally grateful for all the magical levels of hard work and patience the childminder achieves'.

### Quality of teaching, learning and assessment is outstanding

Children thrive in this child-centred and friendly environment. The childminder plans engaging and innovative activities for children, enabling them all to join in and make even better progress in their development. For example, young children learn dexterity and how to use tools safely as they practise cutting lemons and squeezing them to make humus. Then, when children become absorbed in examining chickpeas and asking questions, the childminder teaches them new words such as 'husk'. This helps children build an excellent vocabulary. The childminder competently maintains meticulous record-keeping of observations and assessments to help her identify children's learning needs and progress. She makes good use of additional funding to make sure no child is disadvantaged.

### Personal development, behaviour and welfare are outstanding

Children's personal, social and emotional development is greatly enhanced by the highly skilful teaching and support provided by the childminder. Routine use of exemplary manners and sharing help young children to be very kind to their friends. For example, one child took another a book, knowing it was their favourite, so they were not disturbed while sitting with the childminder in the garden. Snack times and mealtimes are delightfully sociable occasions, whether indoors or outside in the garden. Children very confidently express when they are hungry and what they want to eat, knowing that the childminder respects and values their choices.

### Outcomes for children are outstanding

All children make excellent progress in their development and are extremely well prepared for their future learning. The childminder expertly uses ongoing dialogue to help children extend their communication and language skills. She superbly absorbs children's next steps for learning into exciting activities. For example, young children delight in practising making marks using dinosaurs to stomp around in pretend 'lava' and 'sand' made from jelly and mousse.

## Setting details

<b>Unique reference number</b>	EY429682
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10090681
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	5
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	16 July 2013

The childminder registered in 2011. She lives in Brighton, East Sussex. The childminder provides care Monday to Thursday from 8.30am to 5.30pm, all year. She is in receipt of early education funding for children age two years.

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