

Oak Tree Nursery School Garstang

Garstang Community Primary School, Preston PR3 1HT



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| Inspection date | 21 May 2019 |
| Previous inspection date | Not applicable |

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| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
| | Previous inspection: | Not applicable | |

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| Effectiveness of leadership and management | Outstanding | 1 |
| Quality of teaching, learning and assessment | Outstanding | 1 |
| Personal development, behaviour and welfare | Outstanding | 1 |
| Outcomes for children | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff accurately assess the progress of each child, and any gaps identified in their learning are swiftly acted upon and supported. All children are making substantial progress from their starting points. This includes children who speak English as an additional language and those with special educational needs and/or disabilities (SEND).
- The management team has an uncompromising commitment to help children achieve the very best they can. Staff are involved in planning highly focused improvement plans to ensure that practice is of the highest quality.
- Children are thriving. They are supported by highly skilled and dedicated staff who have high expectations of the children.
- Staff establish superb partnerships with parents and other professionals, including other settings that children attend. They promote excellent communication and keep parents very well informed of the progress their children are making. Staff share their expertise and provide ideas with parents so that they can continue children's learning at home.
- Children have a thirst for learning. They relish exploring the exceptional range of resources that spark their enjoyment, curiosity and creativity.
- The quality of teaching is worthy of dissemination. Staff have been invited to be lead practitioners to share their excellent teaching methods with other providers. This includes the mathematics and outdoor learning initiatives used by the staff.
- The key-person arrangements are highly effective in working with children and their families. Staff ensure that children feel safe, secure and receive the best possible support to meet their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and reflect on the impact of staff training and development, to maintain the high-quality provision and excellent practice of the highly skilled team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nominated individual.
- The inspector held meetings with the manager and nominated individual. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Cath Palsler

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are extremely vigilant about children's safety and understand the procedures to follow should they be concerned about a child. The management and staff team have an extremely strong commitment to self-evaluation to make ongoing improvements and actively seek the views of children, parents and carers. For example, following a suggestion from parents, staff turn children's clothes inside out. This helps them to work out how to dress themselves, so they develop the skills to be ready for school. Staff are provided with extremely focused and purposeful monitoring and training. The management team has identified further communication training opportunities to help maintain staff's already excellent teaching skills. Additional funding is used effectively. For example, additional one-to-one support has been provided by the highly skilled SEND coordinator to deliver precisely targeted activities.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at igniting children's interest and fascination. Children discover that when they turn the mirror around, their faces in the reflection do not move. They show awe and delight as they notice the sequins change colour when they move their hand across the fabric. Staff are dynamic and charismatic storytellers. They spark children's interest as they anticipate what might happen next to the characters in the book. Staff use every opportunity to promote children's mathematical skills. Children count and match the numbered discs and work out how many more they need to make 12. They create tally charts to record their findings. Children are flourishing and developing the skills they need to promote future learning.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and lead by example. They provide gentle reminders to help children learn how to keep themselves safe. Children know to use knives with care, as they are sharp. Children's behaviour is exemplary. Staff use exceptionally sensitive strategies to help children develop their toileting skills, such as role playing with the dolls. Children are eager to wash their dishes and hand out the resources to their friends. They choose from a selection of healthy lunches that are delivered from school. Children form secure attachments with the staff and develop exceptional independence and self-care skills.

Outcomes for children are outstanding

Children have excellent early literacy skills. They find their own name card when they arrive and practise writing their own names. Children develop excellent critical thinking and problem-solving skills. They are confident to explore, experiment and find things out for themselves. Children are extremely imaginative and creative. For example, they discover how to make their own pretend mermaid using different resources. Children settle in incredibly well and make friends easily. They become absorbed in their play and exploration and have an eager disposition towards learning. Children are proud of their achievements and are gaining the confidence and skills they need to be ready for school.

Setting details

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| Unique reference number | EY542754 |
| Local authority | Lancashire |
| Inspection number | 10089976 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children | 2 - 4 |
| Total number of places | 28 |
| Number of children on roll | 42 |
| Name of registered person | Oak Tree Nursery School Fleetwood Limited |
| Registered person unique reference number | RP536454 |
| Date of previous inspection | Not applicable |
| Telephone number | 07779 443960 |

Oak Tree Nursery School Garstang registered in 2017. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including three with qualified teacher status, one staff member who holds a qualification at level 5 and four who hold qualifications at level 3. The nursery opens from Monday to Friday, during term time only. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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