Childminder report



Inspection date 16 May 2019

Previous inspection date 21 September 2018

The quality and standards of the early years provision

This inspection: Met

Previous inspection: Requires 3

improvement

Summary of key findings for parents

This provision meets requirements

- The childminder has met the action set at her last inspection. She holds a current paediatric first-aid qualification.
- The childminder knows how to reflect on the quality of her provision to help continually develop her practice.
- The childminder has a secure understanding of the learning and development requirements. She knows how to use planning and assessment to help children achieve the next steps in their learning. She understands the importance of involving parents in her initial assessment of their children's abilities.
- The childminder has a wide range of accessible toys and resources that she intends to use to support children's learning.
- The childminder demonstrates a secure understanding of how to identify and minimise risks to help keep children safe. She recognises the importance of considering children's individual capabilities and needs when assessing the safety of her provision.
- The childminder fully understands how to safeguard children. She knows the possible signs that may indicate a concern for a child's welfare. She identifies the steps to take if she has any child protection concerns.
- The childminder explains how she would support children's healthy development. For example, she plans to provide children with healthy snacks along with daily opportunities for physical exercise.
- The childminder understands how to build effective partnerships with parents and other professionals to help provide continuity for children's care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the safeguarding and welfare requirements with the childminder and considered suitability checks and qualifications.
- The inspector looked at a range of documentation, such as child protection policies, public liability insurance and the childminder's paediatric first-aid certificate.
- The inspector had a tour of the areas used by children and discussed the equipment and toys available.
- The inspector spoke with the childminder about how she would observe, plan and assess children's development.
- The inspector discussed how the childminder reflects on the quality of her provision.

Inspector

Vicky Weir

Setting details

Unique reference number 221402

Local authority Northamptonshire

Inspection number 10079787

Type of provision Childminder

Registers

Early Years Register, Compulsory Childcare
Registers

Pagisters Valuation Childcare Registers

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 1 - 6

Total number of places 6

Number of children on roll 2

Date of previous inspection 21 September 2018

The childminder registered in 2000 and lives in Wellingborough, Northamptonshire. She operates during term time from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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