

Precious Kids Day Nursery

322 Moston Lane, MANCHESTER M40 9WB



Inspection date	22 May 2019
Previous inspection date	7 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop close emotional attachments with staff who tend to children's individual needs and parents' wishes closely. Children behave well. They demonstrate good levels of confidence in social situations and they are gaining the skills they need for their future move on to school.
- Staff provide children with consistent messages about healthy eating, hygiene routines and keeping themselves safe. Staff support all children's personal care needs effectively, including babies and toddlers.
- The quality of teaching is good. Staff know the children well and demonstrate a sound knowledge of what children need to achieve next. They provide interesting activities that contribute effectively towards all children's continued good progress.
- Children have good opportunities to play outside. They enjoy being physically active, developing their coordination and balancing skills using a range of equipment.
- Partnerships with parents are good. Staff keep parents well informed with information about children's activities, routines and development. They regularly exchange information about children's next steps to further support learning at home.
- Staff sometimes miss opportunities to create a learning environment where the cultural diversity, backgrounds, and experiences of the children attending is celebrated.
- Staff do not always effectively support all children's interests in exploring and investigating a wider range of sensory materials to help further support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's experiences, resources and activities to help celebrate, reflect and value the diversity of children's cultural backgrounds and home experiences
- extend opportunities for children to explore, investigate and experiment with a wider range of sensory materials to help further support their interest.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the operational manager.
- The inspector held a meeting with the operational manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector considered parent's written feedback and took accounts of the views of parents spoken to on the day of inspection.

Inspector

Carys Millican

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management and staff understand the procedures to follow if they have any concerns about child in their care. They follow the nursery policies and procedures and routinely check that the premises are safe and secure. Staff are deployed effectively to support the needs of all children. They hold appropriate early years qualifications and ratios are met. All documents and insurance provision are maintained. Children are supervised well and learn about keeping themselves safe. For example, they follow instructions and learn to walk down the stairs safely while holding the hand rail. The recruitment procedures and suitability checks help ensure staff are suitable to work with children. An ongoing programme of professional development ensures that staff support children's learning effectively. Self-evaluation is used well to consider improvements to the nursery. Staff monitor children's overall development well and track individual learning effectively. Partnerships with other agencies ensure specialist support is obtained swiftly. Staff follow individual care plans to support children with special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff know the children well and confidently speak about children's development and the next steps in their learning. Observations and assessments are recorded to show children's good progress. Children engage in group activities. They enjoy singing their favourite songs and listening to stories. Older children confidently do actions and sounds for the letters of the alphabet while developing their phonics skills. Staff use their expertise well to support young babies' development. For example, they encourage children to explore and investigate coloured sand and search for fish hidden in water. Staff encourage children to use a range of writing materials to support their creative and literacy development.

Personal development, behaviour and welfare are good

Staff provide a welcoming nursery where children form warm emotional attachments with staff. Staff model good manners and encourage children to share resources and take turns. Children enjoy physical play outdoors. For instance, they clamber up climbing domes with ease and build towers with crates. Children develop their balancing skills using steps and slides. They learn about playing safely when rolling tyres and peddling bikes round the play area. Children enjoy parachute games, hiding underneath with much excitement. Staff successfully help children to enjoy the benefits of a healthy lifestyle. For example, children eat healthy snacks and meals that are on offer each day. They learn how to wash and dry their hands, and older children learn to serve themselves at mealtimes.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make good or better progress. Children speak and initiate conversations to share their thoughts. They recognise colours and count during routines and activities. Children learn to how to share and take turns while they play. They continuously develop skills that prepare them for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY494976
Local authority	Manchester
Inspection number	10106990
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	52
Number of children on roll	102
Name of registered person	Precious Kids Childcare Ltd
Registered person unique reference number	RP905098
Date of previous inspection	7 December 2017
Telephone number	01616372660

Precious Kids Day Nursery registered in 2016. It is run by a limited company and is situated in the Moston area of Manchester. The nursery employs 14 members of childcare staff who hold appropriate early years qualifications. The nursery opens each weekday, from 7am to 6pm, all year round, except for public holidays and during the Christmas period. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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