

Childminder report

Inspection date	15 May 2019
Previous inspection date	5 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Following a recent incident, the childminder has put in place robust security measures on all entrances and exits from her property. She is extremely vigilant about supervising children to keep them safe. She has shared information with parents about the importance of securing gates and doors and to explain the potential dangers to children.
- The childminder knows the young children she cares for extremely well. She encourages their communication skills superbly. Children are eager to talk with others, develop excellent self-esteem and are highly confident in different social situations.
- The childminder has fantastic relationships with children and their families. She regularly shares information with them about how children learn and develop, supports them with issues such as potty training and provides social events where they can meet each other. Young children form strong attachments with the childminder, benefit from highly consistent experiences and make exceptional progress.
- The childminder constantly seeks opportunities to add to her extensive knowledge and skills. She makes incisive reflections on the training she completes to provide rich, varied and imaginative experiences that meet the young children's needs and interests extremely well. Children are highly motivated and eager to learn.
- The childminder provides highly stimulating environments, with readily accessible resources. She makes changes as children's interests change and uses feedback from parents to help identify improvements. Children are highly confident in making choices about what and how they want to learn.
- Young children show outstanding behaviour. They are superb at taking turns and sharing, and are exceptionally polite and respectful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already superb interactions with children, by making sure they have enough opportunity to think and answer questions fully.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector carried out a joint evaluation of the activities children took part in, with one of the childminders.
- The inspector took into account the views of parents through written testimonials and completed questionnaires.
- The inspector had discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, children's learning and development files and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder constantly seeks to improve her outstanding practice and provision. Recent changes include adding various battery-operated toys and interactive games to the play resources to enhance children's understanding of technology. The childminder supports parents and children exceptionally well as they move on to pre-schools, including through sending information to new key persons. Safeguarding is effective. The childminder keeps up to date with information for keeping all children safe and knows exactly what to do if she has concerns about a child.

Quality of teaching, learning and assessment is outstanding

The childminder provides exceptional teaching for the young children, readily extending their thoughts and ideas. For example, as they share a favourite book about a hungry caterpillar, she encourages them to find words, letters and pictures. She challenges them to name and count the different fruit they can see and predict what might happen next. Occasionally in her enthusiasm to engage the children she asks questions too quickly and does not let children have enough time to think of answers or complete telling her their ideas. Young children enjoy a challenging follow-up activity to enhance their mathematical skills using laminated picture cards taken from the story. The childminder extends children's learning effectively to find the correct number and match it with the pictures of the fruit, praising their efforts.

Personal development, behaviour and welfare are outstanding

Children explore highly stimulating environments indoors and outdoors. They experiment with catching cardboard butterflies in nets and compare them to the real ones that have hatched out. The childminder teaches children exceptionally well about being healthy. She praises them as they try new foods, and enhances their understanding of managing risks as they use tools and develop skills. For example, young children know that washing their hands helps get rid of germs before eating their snack. They then have fun tasting the different fruit from the story. They safely and competently use knives to cut the fruit, and talk about the flavours and whether they like them. They are exceptionally polite, saying 'please' and 'thank you'. Children show superb care and consideration for others. For instance, they ask to feed the guinea pigs and rabbit with the left-over fruit. The childminder helps children explore and understand their wider world brilliantly. For example, she takes them on exciting trips to the nearby beach where they search for shells, build sandcastles and explore the sea.

Outcomes for children are outstanding

Young children are extremely motivated and concentrate superbly. They show high levels of engagement in activities for their age and stage of development. Young children use excellent coordination skills to put coloured beads onto thin threads. They excitedly compare who has made the longest chain, identify the colours they have used and copy the childminder as they count how many beads they have. Outdoors, children persevere trying to climb the mini climbing ramp until they succeed. They relish the praise they get from the childminder when they succeed and eagerly show her they how they can do it again. All children make excellent progress from their starting points.

Setting details

Unique reference number	EY366217
Local authority	Torbay
Inspection number	10103461
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	5 January 2016

The childminder registered in 2008. She lives in Torquay, Devon. She offers care from 7.30am to 5.30pm on Monday to Thursday, all year round. The childminder holds qualified teacher status. She receives funding for the provision of free early education for children age two, three and four years.

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