

St. Peters Preschool

Pedmore Lane, Stourbridge, West Midlands DY9 0SW



Inspection date	30 April 2019
Previous inspection date	21 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted about the new committee members who manage the pre-school. Consequently, Ofsted has been unable to carry out the required checks to determine their suitability.
- The new members of the committee have not promptly obtained the necessary Disclosure and Barring Service (DBS) checks. This compromises children's welfare.
- Committee members do not have a clear understanding of their roles and responsibilities. As a result, they do not fulfil their leadership and management duties effectively.
- Staff do not always make the very best use of children's assessment information to help identify ways to challenge their progress to the highest level.
- Staff do not consistently provide high levels of support for children who speak English as an additional language and those who are reluctant to talk.

It has the following strengths

- Staff build close relationships with parents. They know about children's family circumstances and offer good guidance to help parents extend their learning at home.
- The quality of teaching is good. Staff provide an interesting range of activities for children to freely explore and investigate. They enjoy learning.
- Staff provide ample opportunities for children to increase their independence and self-help skills through routine tasks.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
inform Ofsted of the names of committee members and provide the necessary information to ensure that all relevant checks can be carried out	10/05/2019
complete an enhanced DBS check for all committee members so their suitability can be assessed	10/05/2019
ensure that all committee members have a clear understanding of their roles and responsibilities to enable them to fulfil their leadership and management duties effectively.	17/05/2019

To further improve the quality of the early years provision the provider should:

- refine the use of children's assessment information to more precisely identify areas for further challenge, for example extending children's understanding of weight, measurement and phonics to help them make the best possible progress
- strengthen further the strategies in place to support children who speak English as an additional language and those who are reluctant to talk, in order to build their confidence and increase their vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with the joint managers. She looked at relevant documentation and evidence of the suitability of staff working at the pre-school and committee members.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has not notified Ofsted of changes to the management committee and failed to provide the required information to confirm their suitability. Therefore, the required checks to ensure that the committee is made up of individuals who are suitable to be involved in childcare have not been undertaken. All committee members have not completed the required enhanced DBS checks. This compromises children's safety and welfare. The new committee members do not have a clear understanding of their roles and responsibilities. They have failed to fulfil their leadership duty in relation to safeguarding children. Despite this, staff have a strong knowledge of child protection issues and know the procedure to follow if they have a concern about a child. The joint managers work alongside the staff and offer good support and supervision to help increase their teaching skills. There is a well-focused action plan in place to help develop the quality of teaching further.

Quality of teaching, learning and assessment is good

Staff use a good range of topics, such as the changing seasons, animals and children's experiences, to help them learn. They place a strong focus on teaching children about the natural world. For example, children closely observe living things with magnifying glasses and are eager to find the wildlife on the list that they have. Staff incorporate nursery rhymes and books daily and often link them to children's interests and the topics being covered. This helps capture children's curiosity and motivates them to learn. Staff make good use of the time they have to offer a broad variety of activities to help promote children's development. For example, children learn to move their bodies in different ways as they pretend to be animals and use scarves during a dance and movement session.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare and safety are not assured. Nevertheless, staff adopt a nurturing approach and children have close relationships with staff and enjoy their interactions. Overall, parents report good levels of satisfaction and appreciate the advice and support they receive on issues, such as potty training and behaviour management. Staff teach children to keep safe, and to respect the environment and each other. For example, children learn to be kind to others and are keen to help tidy up at the end of the session. They enjoy snack time and learn about the benefits of a healthy diet and the importance of exercise.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. They show a real interest in making marks and writing. For example, many children spend a long time colouring on paper and others thoroughly enjoy making marks with water and brushes, outdoors. The most able children begin to write their names. They enjoy counting as they play and learn to recognise colours and shapes. Children thoroughly enjoy being active outdoors and playing imaginatively with their friends.

Setting details

Unique reference number	EY224997
Local authority	Dudley
Inspection number	10073074
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	26
Number of children on roll	29
Name of registered person	St Peter's Pre-School Committee
Registered person unique reference number	RP907592
Date of previous inspection	21 January 2016
Telephone number	01562 88 22 47

St. Peters Preschool registered in 1985. It operates from St Peters Centre in Stourbridge, West Midlands. The pre-school opens each weekday from 9am to midday during term time. It provides funded early education for two-, three- and four-year-old children. The pre-school employs six members of staff. Of these, five hold an appropriate early years qualification at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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