

# Childminder report

<b>Inspection date</b>	23 May 2019
Previous inspection date	18 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. The childminder works well with parents to share information about children's development and to support the continuity in their learning.
- The childminder provides children with activities to support the next steps in their learning. She follows children's interests and sensitively observes their learning while they are playing. This is demonstrated when she offers simple instructions on how to improve the physical skills they need, to successfully catch a bean bag in their hands.
- The childminder provides a welcoming and stimulating learning environment. There is a good variety of resources and equipment indoors and outdoors to support children's learning and development. Children make good progress from their starting points.
- The childminder places a good emphasis on developing trusting relationships with children and they settle quickly. Children feel safe and secure and enjoy the time they spend in the childminder's care.
- The childminder regularly reflects with parents and children on the service she provides and identifies her strengths and where she can continually improve.
- The childminder does not fully involve other early years providers in sharing information about children's development to provide consistency in their learning.
- The childminder does not create enough opportunities to challenge children's thinking about different cultures and traditions, and help strengthen their understanding with particular regard to disability.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further partnership working with other early years settings children attend, in order to support the continuity in their learning
- build on further ways to help children learn about different cultures and traditions within families and provide opportunities to learn about people with disabilities.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning indoors and outdoors.
- The inspector observed mealtimes and personal hygiene routines.
- The inspector evaluated an activity with the childminder and reviewed her systems for monitoring children's progress.
- The inspector read the childminder's safeguarding policy and complaints procedure.
- The inspector read the childminder's self-evaluation and took account of parents' comments.

#### Inspector

Jane Winnan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has good knowledge of how she would identify potential signs of abuse and the procedures she would use to report any concerns. This helps to protect the welfare of children. The childminder is up to date with changes in legislation. For example, she has refreshed her training on child protection and updated her knowledge about additional safeguarding issues. The childminder is qualified. She has a good knowledge of child development and how children learn. The childminder uses good risk assessments to help minimise any potential risks to children and supervises them well in her home and on outings. Parents comment that they are very happy with the service provided.

### Quality of teaching, learning and assessment is good

The childminder has an effective system in place to observe and assess children's good progress. Children are very interested in the activities planned for them. For example, they play with the water tray outside and make water marks with paintbrushes on the blackboard. The childminder encourages young children's emerging language through her good interactions. For instance, she helps children learn new words, such as 'splash' and 'squeeze'. Since the last inspection, the childminder has strengthened opportunities for children to see written numbers and letters in the play environment, to help them understand that print carries meaning. For example, she helps motivate older children to recognise numbers, placing price labels in the toy food tray for when they play shops.

### Personal development, behaviour and welfare are good

The childminder knows the children very well and supports their health and well-being effectively. She works closely with parents to make arrangements for their care, meals and sleep routines. Older children are encouraged to manage their own personal hygiene routines independently. For example, they go to the toilet and wash their hands before meals. Children's behaviour is good. The childminder consistently praises children's achievements to build on their self-esteem and help them recognise their own abilities. Children benefit from spending time outdoors each day, which promotes their physical health and learning. For example, they visit the woods to see the bluebells and make a collage afterwards, as a simple representation of events.

### Outcomes for children are good

Children learn the key skills they need for the next stage in their learning and school. They develop good mathematical and literacy skills appropriate to their age of development. Older children show this when they colour in mathematical shapes and practise their early writing skills. Younger children are confident to explore and exercise choice over their activities. They learn how to operate technological toys. For example, children press the buttons on a toy aeroplane to work the propellers and make sounds.

## Setting details

<b>Unique reference number</b>	EY278121
<b>Local authority</b>	Medway
<b>Inspection number</b>	10071668
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	18 September 2015

The childminder registered in 2003 and lives in Lordswood, in Chatham, Kent. She cares for children before and after school on Monday to Friday between the hours of 6.30am and 6.30pm. The childminder has a relevant early years qualification at level 3.

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Piccadilly Gate  
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