

Childminder report

Inspection date	21 May 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming and well-organised environment, which supports children's emotional needs effectively. Children develop strong bonds with the childminder and their peers. They are happy and comfortable in her care.
- The childminder knows the children well. She uses observations and her knowledge to support children's learning effectively. She enthusiastically plans exciting activities based around children's interests and needs. As a result, children make good progress from their starting points.
- Partnerships with parents are effective. The childminder regularly shares information about children's progress and daily well-being. This helps to promote consistency in learning and care. Parents speak highly of the childminder. They value the safe, caring and warm environment she provides.
- Young children develop mathematical skills in an enjoyable and challenging way. For example, they build towers with bricks, and check to see if they are taller than themselves. The childminder uses opportunities for children to learn about size, colours, sorting and counting to extend their learning further.
- Children behave well. The childminder is a good role model. She shows children respect and has a calm manner. She uses positive reinforcement and encourages good manners.
- The childminder does not routinely share detailed information about children's learning with other settings to help them fully support children's next steps.
- The childminder does not prioritise her continued professional development on improving the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with other settings to share information and next steps to further support children's learning and development
- identify professional development opportunities to raise the quality of teaching to increase outcomes for children to the highest standard.

Inspection activities

- The inspector looked at areas of the home used for childminding, and checked the suitability of adults living in the household.
- The inspector carried out a joint observation with the childminder and discussed the quality of teaching and learning.
- The inspector looked at observations and discussed children's next steps in learning.
- The inspector took account of parents' written views.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled policies and procedures and looked at children's development records

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder is very aware of her responsibility to safeguard children, and keeps her knowledge updated. She knows the procedure to follow if she has any concerns regarding a child's welfare. The childminder has risk assessments in place, and helps children to manage their own safety. For example, she teaches children about road safety, ensuring straps are fastened in their car seats, and reinforces the need to wear sun cream and hats when playing outside. The childminder evaluates her practice well. She seeks views from parents and children, who make suggestions and give their ideas for activities. She shares resources with other childminders to promote children's changing interests and needs. The childminder has addressed the previous recommendation. For example, she extends learning about the natural world with children. They visit the garden centre, learn to care for plants, go pond dipping and grow butterflies.

Quality of teaching, learning and assessment is good

The childminder plans enjoyable and challenging activities. This helps to keep children motivated and eager to learn. The childminder interacts with children well during play and everyday routines. She promotes language and communication extremely well. She uses conversation and introduces new words during activities. For example, young children choose 'fresh' and 'frozen' fruit to make smoothies. They discuss the textures, and how the blender works. The childminder encourages children's imaginations well. They build different types of houses, and act out traditional stories, taking on the role of the characters. The childminder uses opportunities to extend their learning and support their literacy skills as she shares stories to consolidate their understanding.

Personal development, behaviour and welfare are good

The childminder has a warm and caring approach. She boosts children's self-esteem through praise and encouragement. The childminder skilfully uses questioning to encourage problem-solving and thinking. Young children develop high levels of independence, and know the routines well. For example, they take off their shoes on arrival and wash their hands before mealtimes. The childminder has a good understanding of how to promote children's health and well-being. Children enjoy regular opportunities for physical exercise in the garden and local park. Older children walk to school. Children enjoy a good selection of healthy snacks and meals.

Outcomes for children are good

Children are happy and secure. They are good communicators and participate readily in conversations. They increase their social skills and are confident in new situations. Children make choices in their play. Young children develop early literacy skills as they begin to learn initial phonic sounds. Children listen well and share their resources. They develop skills to prepare them for nursery and school.

Setting details

Unique reference number	EY347930
Local authority	Bromley
Inspection number	10061946
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	22 March 2016

The childminder registered in 2007 and lives in West Wickham, in the London Borough of Bromley. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

