

Little George's Nursery School

82 & 82a George Street, BLACKPOOL FY1 3HY



Inspection date	10 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Leaders have failed to follow the local authority procedures correctly when an allegation is made against adults working at the setting. Not all staff are confident in their knowledge and understanding of safeguarding matters. This means some staff are not able to respond appropriately to concerns about children's welfare.
- Leaders have not implemented effective systems to monitor e-safety. Therefore, they are not able to fully protect children.
- The quality of teaching between two-year-old and three- and four-year-old children is variable. This means that younger children's learning needs are not always being met effectively. Staff plan activities which are not consistently matched to children's needs and stages of development.
- Staff do not support two-year-old children to concentrate as well as possible. They do not deploy themselves effectively and often plan activities which require children to sit for prolonged periods. This leads to a noisy environment where children become frustrated and quickly lose interest.
- Staff do not provide parents with enough information about how and what their children are learning.

It has the following strengths

- Staff give high priority to developing children's communication and language skills. Staff working with three- and four-year-old children ensure they are given sufficient time to process questions before expecting children to answer.
- Children are kind to each other, take account of each other's feelings and respect cultures that are different to their own.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff understand each aspect of safeguarding policy and practice to protect children from harm	17/05/2019
refresh the knowledge of the lead designated safeguarding person, to enable them to raise concerns about the conduct of adults, by following the correct local safeguarding procedures	17/05/2019
make sure systems for monitoring online technology are robust	17/05/2019
provide targeted professional development for staff working with the youngest children to improve the quality of teaching	31/05/2019
ensure that staff plan purposeful activities that meet children's individual needs, interests and stages of development effectively, to promote their overall progress.	31/05/2019

To further improve the quality of the early years provision the provider should:

- share more information with parents about their individual children's learning and how they can support their children's development at home.

Inspection activities

- This inspection was carried out following a risk assessment when Ofsted received a notification from the provider.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, including children's records, safeguarding procedures and a selection of policies.
- The inspector spoke with staff and children during the inspection and observed a variety of activities.
- The inspector observed the quality of teaching. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider. She held a meeting with the provider and early years teacher.

Inspector
Liz Grocott

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Leaders do not take appropriate action to manage allegations and concerns about adults working at the setting. Leaders do not report allegations to the designated officer without delay, leaving children at risk of harm. Not all staff understand how to identify wider child protection issues, in order to protect children effectively. For example, they do not know how to identify if a child is at risk of exposure to extreme views. Most staff have undertaken online safeguarding training. However, managers have not ensured that what they have learned is fully understood. This puts children at risk. Regular risk assessment of the environment and resources ensures children can play and learn safely. Staff receive support and coaching from managers, but this is not yet fully effective in improving the quality of teaching for two-year-olds. Parents are not always kept well informed of children's development and how they can provide further support at home.

Quality of teaching, learning and assessment requires improvement

The quality of teaching of two-year-olds, and three- and four-year-olds is not consistent. The early years teacher regularly observes staff practice and is aware of weaknesses in the quality of teaching. However, measures put in place to improve the quality of teaching have not been effective for staff working with two-year-olds. Staff working with these children do not always engage them effectively. Their communication and language skills are not supported as effectively as possible, because they cannot always hear what is being said properly. Children who speak English as an additional language, who need to hear language modelled appropriately, find it difficult to hear or be heard. The youngest children cannot always concentrate well during activities as they are expected to sit for too long. Staff working with three- and four-year-old children, however, implement successful strategies provided by external professionals to develop children's speaking skills. They plan activities for individual children. Children's starting points are generally lower than the typical for other children of the same age. However, all children are making steady progress from their individual starting points.

Personal development, behaviour and welfare are inadequate

Two-year-old children do not consistently demonstrate good levels of engagement. They do not always play purposefully and they get bored due to weaknesses in teaching. Children are not consistently protected from harm, due to weaknesses in safeguarding practice. In the main, children behave well. However, the organisation and deployment of staff in the two-year-old room lead to lapses in behaviour. Staff help to support children's awareness of healthy lifestyles. They discuss where different foods come from, encourage children to eat healthy meals and to clean their teeth regularly. All children learn about keeping themselves safe when they practise evacuating the nursery. This prepares them for any emergency where they may need to leave the building quickly.

Outcomes for children require improvement

Children enjoy stories and rhymes, and they are encouraged to repeat familiar phrases and handle objects that support the activity. All children enjoy vigorous exercise, both outside and in the garden room. Three- and four-year-old children recognise their names

and register themselves at group circle time. Children are making progress, given their individual starting points. However, due to weaknesses in teaching, not all children are making good enough progress. Any child whose development is not progressing as expected is referred promptly for specialist support.

Setting details

Unique reference number	EY548530
Local authority	Blackpool
Inspection number	10105762
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	92
Name of registered person	Little George's Nursery School Limited
Registered person unique reference number	RP548529
Date of previous inspection	Not applicable
Telephone number	01253 296090

Little George's Nursery School registered in 2017. The nursery school employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including one staff member with qualified teacher status, one who holds a qualification at level 5 and two who hold qualifications at level 4. The nursery school opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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