

Fisherfield Childcare

Surestart Redvales Children Centre, 25 Dorset Drive, Bury, Lancashire
BL9 9DN



Inspection date	21 May 2019
Previous inspection date	13 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Members of the management team strive for excellence and show impressive dedication to the families who attend the nursery. They continually review quality to ensure they deliver the very best care and education for all children.
- The learning opportunities in the setting are exceptional. Staff are inspirational in their teaching and children show delight in the activities on offer. For example, children move enthusiastically to the beat of the drum when a member of staff spontaneously starts to sing.
- The manager expertly coaches staff to become highly reflective of their own practice. For example, they use video recordings to evaluate their activities and staff develop their own training programmes. The improvement plans are sharply focused and they swiftly implement new ideas to support the children's needs. They are committed to continually enhancing the already high standards and their dedication is inspirational.
- Children's behaviour is exemplary. Staff are excellent role models and children show a strong culture of respect and understanding towards each other.
- Children make rapid progress from their starting points. Staff have a thorough understanding of children's needs and skilfully support them through a range of exciting and engaging activities. For example, staff develop reading projects to support communication and language skills. Children are keen and eager to engage with this and staff talk confidently about the positive impact this is having.
- Children are enthusiastic and motivated learners who are thriving in the care of the dedicated staff team. Children with special educational needs and/or disabilities are exceptionally well supported. Staff are proactive and they have highly effective partnerships in place with a range of professionals to meet children's needs.
- Children are highly independent and play an impressively large role in the running of the nursery. For example, they help to choose menu items and share ideas with the staff about what they want to do in each session. Their voices are valued and their input is evident throughout the whole nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the already exceptional home learning links and parental partnerships to maintain the excellent outcomes for children.

Inspection activities

- The inspector spoke with members of staff, including key persons, managers and children.
- The inspector carried out two joint observations with the management team.
- The inspector observed activities in the nursery, both indoors and outdoors.
- The inspector tracked three children through discussions with key persons, looking at records and observations.
- The inspector spoke to some parents on the day of inspection to gather their views.

Inspector
Vikki Seddon

Inspection findings

Effectiveness of leadership and management is outstanding

The manager uses a robust supervision programme to continually monitor and improve the already exceptional practice. She sets extremely high standards and creates a positive environment for staff to excel. Partnerships with parents are exceptionally strong and the leaders find innovative ways to engage them. Parents play an active role in their child's learning and staff support this by sharing activities they can continue at home. The manager recognises the importance of these partnerships and plans to extend these links further. Safeguarding is effective. Staff are confident in spotting signs and symptoms of abuse and radicalisation and they know how to respond to support children's welfare. The manager develops this confidence through scenario-based discussions with staff on a regular basis.

Quality of teaching, learning and assessment is outstanding

The highly skilled staff have a thorough understanding of children's development. Staff use a wide range of assessment information and children's ideas to expertly develop activities to meet children's needs and interests. There is a remarkable range of stimulating activities on offer. Staff use a variety of strategies to skilfully support children's communication and language development. They share stories, use props for discussion and talk about children's home lives. Children are highly motivated and keen to join in with these conversations, including children who speak English as an additional language. Staff are spontaneous and expertly consider how to support children's development as they play. They are intuitive in their approach and responsive to children's needs. They offer support and encouragement to children while still allowing them to develop their own ideas.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely welcoming and positive environment. Parents report that relationships with staff are remarkably strong and this supports children to become confident and independent. Staff support children with special educational needs and/or disabilities through strong relationships with other professionals. Children are keen to join activities with other groups to try something new. They show high levels of imagination and sustained concentration through their play. Children have extensive opportunities to develop their physical skills. For instance, they use creative movement to retell stories in the forest area. Staff plan a wide range of experiences for children to become familiar with different cultures and communities. For instance, parents share cultural stories and cook traditional food with children, and staff share key words in their own languages.

Outcomes for children are outstanding

Children are active learners and keen to engage with staff. They make excellent progress from their starting points. Staff meticulously monitor achievements and take swift action to support all children. For example, children who receive additional funding are expertly tracked to identify needs and drive forward their achievements. Children gain a wide range of skills and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY310019
Local authority	Bury
Inspection number	10073546
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	
Number of children on roll	87
Name of registered person	Fisherfield Farm Nursery Limited
Registered person unique reference number	RP518736
Date of previous inspection	13 May 2016
Telephone number	0161 761 5770

Fisherfield Childcare registered in 2006. The nursery employs 12 members of childcare staff, 11 of whom hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens Monday to Friday from 7.30am until 6pm for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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