

# Superstars After School Club



Farrington Gurney C of E Primary School, Church Lane, Farrington Gurney, BRISTOL BS39 6TY

<b>Inspection date</b>	23 May 2019
Previous inspection date	27 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Leaders and staff have successfully addressed the areas for development identified at the previous inspection. For example, they retain an accurate and precise record of the times that children attend the club. Additionally, leaders and staff have maintained records for each child being cared for, including information about medical and dietary needs and how they must be managed.
- Leaders and staff have developed good links with teaching staff at the host school. They share information about children to help ensure consistency and continuity in their care and learning.
- The staff work well together and evaluate their practice during regular conversations. They seek the views of the children and parents regularly to help plan improvements and ideas for activities in the future.
- Staff act as good role models for children, which supports their understanding of expected behaviour.
- Children are happy and enjoy the time they spend at the club. They form secure emotional attachments and develop good relationships with their peers and the staff.
- Although staff supervise children well, they do not make the best use of some opportunities that arise to help develop children's awareness of assessing risks for themselves and how to avoid potential accidents.
- Staff miss opportunities during daily routines to develop children's understanding of good personal hygiene.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise to raise children's awareness of safety and how to assess risks for themselves
- enhance opportunities to help children understand how self-care routines can help to maintain good personal hygiene.

### Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector sampled a range of documentation, including staff suitability checks and the setting's policies and procedures.
- The inspector held discussions with the provider and spoke with children and staff at appropriate times throughout the inspection.
- The inspector took account of parents' views.

#### Inspector

June Robinson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of how to support children's welfare effectively. Staff understand the correct procedures to follow in the event of a concern about a child's welfare. Staff supervise children's play effectively to help keep them safe. There are good arrangements for recruitment, induction and vetting of staff. These help new staff members to understand the expectations of their role. Leaders have developed effective systems to support staff. For example, they have implemented regular supervision meetings, and supported staff with training to update their professional skills. Staff have used their new learning to develop the effectiveness of their interactions with the children.

### Quality of teaching, learning and assessment is good

Staff provide a friendly environment where children can relax or be physically active after their day at school. They provide a good range of activities and experiences and ask children about their choices. Staff plan stimulating activities for children to investigate and make discoveries. For example, children relish exploring the chemical reactions of adding mint sweets to fizzy drinks. Children enjoy exploring the outdoor environment and observing wildlife and fish in the school pond. Staff listen to children with interest and ask questions to encourage them to talk about their interests out of the club, such as the characteristics and usual habitats of some insects. Staff recognise that children take pleasure in being outdoors and plan a wide range of enjoyable activities for them, such as toasting marshmallows over small campfires. Children play well together, they use their imaginations as they pretend to care for baby dolls. Staff support children well as they play. For instance, they have fun playing ball games together. This helps to encourage children's awareness of turn taking and fair play.

### Personal development, behaviour and welfare are good

Children have good opportunities to be physically active outdoors at each session. For example, children use the school outdoor area where they relish running up and down grassy mounds, engage in running races and use a variety of outdoor equipment. Staff help children to understand about how to keep themselves healthy in the hot weather. For example, they remind them of the importance of drinking lots of water. Staff are fully aware of children's allergies and dietary requirements. They provide a variety of healthy and nutritious snacks. Staff manage children's behaviour successfully. They talk with the children about their expectations, help them to manage their emotions and recognise when children need time and space to unwind after their day at school. Children treat each other with kindness and respect. For example, older children fully include the younger ones in their play.

## Setting details

<b>Unique reference number</b>	EY541654
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10087081
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Little Star Nursery Partnership
<b>Registered person unique reference number</b>	RP909285
<b>Date of previous inspection</b>	27 November 2018
<b>Telephone number</b>	01761 452142

Superstars After School Club registered in 2016 and is based in the grounds of Farrington Gurney C of E Primary School. The club employs four members of childcare staff. Of these, two hold early years qualifications at level 3 and one holds a relevant qualification at level 2. The club operates during term time from 3.15pm to 6pm, Monday to Friday.

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