

Childminder report

Inspection date	8 May 2019
Previous inspection date	28 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are comfortable and demonstrate they feel safe in the childminder's care. They form close bonds with the childminder, who understands their emotional needs well.
- The childminder sets consistent boundaries for children's behaviour and they grow in confidence and self-assurance. Children are independent. They put on their coats and are eager to walk to their local school.
- The childminder provides a good range of experiences to promote children's learning. She takes them out into the local community and they discover the world around them. They learn about people and places. They socialise and develop an understanding of turn taking and sharing.
- The childminder understands how to promote learning, and the children in her care make good progress. Her teaching is consistently good. She accurately assesses children's abilities, and this enables her to plan challenging activities to help them progress further.
- The childminder does not focus her professional development on improving the quality of teaching and increasing the potential for children to reach the highest level of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme for professional development that promotes highly skilled practice effectively and increases the potential to achieve excellent outcomes for all children.

Inspection activities

- The inspector conducted a tour of the premises used for childminding purposes and took into account the views of parents.
- The inspector discussed with the childminder how she had met the recommendations set out at the last inspection.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector sampled a range of documentation, including policies and procedures and children's records.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of leadership and management is good

The childminder regularly reflects on her practice and the progress children make. She gathers the views of parents to help her identify her strengths and areas to improve. Parents are positive about the childminder. They believe that their children are happy and safe in her care. The childminder has excellent links with the local schools and regularly shares information with other provisions that children also attend. This helps to provide children with consistency in their care and learning. The arrangements for safeguarding are effective. The childminder knows how to identify possible signs of abuse. She has a good knowledge of wider safeguarding issues. She knows what to do should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder encourages parents to share information about what their child can do when they start. She uses this information as a starting point to help make assessments of how children are progressing. The childminder makes regular observations of children to assess their ongoing development accurately and to identify ways that she can support their learning. She interacts enthusiastically with all children. For example, she reminds children how to use their umbrellas when it is raining. Children use their imaginations well when decorating masks using paint and other different materials. They enjoy choosing toys and different resources by using pictures from picture albums. Children use very good language and communication skills.

Personal development, behaviour and welfare are good

Children enjoy their learning in a welcoming environment. The bond between the childminder and the children is strong. She boosts children's self-esteem through praising their efforts and achievements. Children behave in ways that are safe for themselves and others around them. They develop an understanding of dangers and how to keep themselves safe in different situations. For example, the childminder teaches them how to cross roads safely and helps them gain an awareness of strangers who are safe to approach if the need arises. Children learn to adopt good hygiene practices and how to manage their self-care needs independently. The childminder takes children to local groups and places in the community. This helps to give them opportunities to share their play with other children and contributes towards their social, language and communication skills.

Outcomes for children are good

The children are all confident and sociable. They are well prepared for their next stages of learning, which supports their well-being. Children are excited by their learning and keen to share this with others. Children gain a good range of early skills and make good progress from their different starting points.

Setting details

Unique reference number	EY476964
Local authority	Surrey
Inspection number	10075906
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 - 5
Total number of places	6
Number of children on roll	3
Date of previous inspection	28 July 2016

The childminder registered in 2014. She lives in Redhill, Surrey. The childminder currently cares for children on Monday to Thursday from 7.30am to 6.30pm, throughout the year.

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