

# The Pelican Out Of School Club



The Daisy Childrens Centre, Varrier Jones Drive, Papworth Everard,  
CAMBRIDGE CB23 3XQ

<b>Inspection date</b>	21 May 2019
Previous inspection date	23 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Parents praise the staff and say their children look forward to attending the club and are often reluctant to leave. They comment that children bring things they have made home to show them and talk positively about their experiences.
- The club is well organised. The owners are conscientious about children's safety and well-being. Staff have a good knowledge of the comprehensive underpinning policies and procedures that help to ensure the club operates efficiently.
- Staff conscientiously support any children who need extra help. They work closely with parents, the school and other agencies to understand and meet any additional needs. Detailed care plans are updated and regularly discussed with parents.
- Staff and children form warm and positive relationships. They have a clear affection for each other and enjoy each other's company.
- Staff are good role models to children. They promote a good sense of fun alongside mutual respect and kindness. Children like coming to the club. They say they have fun and enjoy playing with their friends.
- Staff overlook some opportunities to capture and use children's ideas, wishes and preferences in order to enhance their sense of ownership and belonging.
- While staff complete mandatory training, there is less emphasis on professional development that helps them to achieve outstanding playwork practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to contribute their ideas, wishes and preferences
- increase opportunities for staff's professional development that have a focus on achieving outstanding playwork practice.

### Inspection activities

- The inspector spoke with children, staff and parents during the inspection.
- The inspector had discussions with one of the owners, who also manages the club, about management processes. She looked at a selection of documents, such as staff suitability checks and qualifications.
- The inspector observed children during their activities and their interactions with staff.
- The inspector looked at all areas of the premises used by children, including the outdoor play spaces.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding arrangements are effective. Managers implement secure recruitment procedures to establish the suitability of staff. They offer staff supervision meetings where ideas can be shared or concerns discussed. Staff attend safeguarding training and understand how to respond to any signs that a child may be at risk of abuse. Safeguarding policies, including the use of mobile phones, are consistently implemented. Daily routines, such as the children's collection from school, are well managed to keep children safe. Staff supervise children as they play and make sure the premises are secure. Managers and staff collect the views of children and parents to help them to formulate action plans for further development. Staff have good links with the host school. This helps to promote continuity in children's care and learning across both settings. Parents receive regular information about club activities through daily verbal feedback and newsletters.

### Quality of teaching, learning and assessment is good

Staff provide a relaxed environment that is well organised to enable children to make independent choices from plentiful resources. They know the children well and plan varied activities that children enjoy. Children eagerly take part in creative arts and crafts. They concentrate well as they make colourful bracelets and enjoy designing complex models with beads. Staff actively involve themselves in children's play. For example, they play card games with them. Children show good team work as they play group games together. Staff support children's communication and language. They have conversations with children about their home lives and their day at school. Children have a good selection of books and settle in a quiet corner to look at them. Staff plan activities that promote children's understanding of other faiths and lifestyles. For example, they learn about festivals and special events from other countries.

### Personal development, behaviour and welfare are good

The youngest children benefit from effective settling-in systems. When children first start, they have a named adult who looks after them and helps them to form friendships with other children. Parents have opportunities to bring children for visits to help them to get used to the club. Children of differing ages play well together. Staff encourage children to consider the needs of others and help them to share and take turns. Children enjoy playing outdoors. They have energetic games of football or learn to skip with their friends. Staff achieve a good balance of enabling children to play where they like while still maintaining a close watch to keep them safe. Children benefit from varied, healthy snacks, such as wraps, fruit and cooked meats. During school holidays, children enjoy outings into their local community, such as to the play park.

## Setting details

<b>Unique reference number</b>	EY344114
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10062054
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	44
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Linda Johnson and Kim Johnson Partnership
<b>Registered person unique reference number</b>	RP523523
<b>Date of previous inspection</b>	23 October 2015
<b>Telephone number</b>	07855 364 322

The Pelican Out Of School Club registered in 2006. In school term time, it is open Monday to Thursday from 7.30am to 9am and 3.15pm to 6pm. On Fridays, opening times are from 7.30am to 9am and 3.15pm to 5.30pm. During school holidays, the club is open from 8am to 6pm, Monday to Friday, subject to parental demand. There are five staff who work directly with the children, including the owners and managers. Of these, three hold relevant qualifications at level 2 or 3.

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