

Childminder report

Inspection date	21 May 2019
Previous inspection date	13 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. Children are happy and settled. They develop positive relationships with the childminder, and behave well.
- The childminder provides children with a wide range of interesting resources and activities, which engage them well. They make their own choices about their play and are strongly focused. Children make good progress from their starting points.
- The childminder supports children to be independent. For example, children attend to their personal needs with little support. The childminder promotes children's understanding of being healthy and how to develop healthy lifestyles effectively.
- The childminder regularly reflects and evaluates her practice and skills. For example, she keeps her knowledge and skills up to date to promote her professional development, and promotes good outcomes for children.
- The childminder maintains an environment that is safe and secure. She carries out regular risk assessments of her home and outings. This includes daily visual checks.
- Although the childminder works in partnership with parents, she does not consistently use opportunities to encourage them to contribute to their children's learning as much as possible.
- The childminder does not routinely make best use of observations and assessments of children to identify their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen opportunities for parents to continue to contribute regularly towards their children's learning
- strengthen the use of observations and assessments to identify children's next steps in learning and raise achievement to the highest level.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes and discussed children's safety.
- The inspector looked at children's records, a sample of policies, procedures and evidence of suitability, and discussed safeguarding.
- The inspector observed and discussed activities and the quality of teaching, and assessed how the childminder promotes children's learning.
- The inspector spoke with children at appropriate times during the inspection.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her safeguarding policies and procedures. She is secure in her knowledge of the procedures to follow if she has a concern about a child's welfare. The childminder supervises children well and helps them understand about keeping safe. For instance, she practises regular fire drills so children understand what to do in the event of a fire. The childminder accurately monitors her provision, knowledge and skills, and identifies ways to further enhance her practice to benefit children. For example, she researches information and ideas to help maintain the quality of teaching. She completes mandatory training to ensure that she keeps up to date with safeguarding and first aid. The childminder understands the importance of partnerships with professionals to support children's care and learning.

Quality of teaching, learning and assessment is good

The childminder knows children's likes and what they can do well. She arranges activities with this in mind to help encourage children's eagerness to learn. Children excitedly talk about their favourite activities. For instance, they competently explain that they like playing with play dough and trains. The childminder interacts with children well, and joins in their play. She encourages children to count and supports their knowledge of different shapes and colours as they make objects from play dough. The childminder introduces different vocabulary, such as 'rolling', 'pressing' and 'squeezing'. She asks many questions, and gives children time to respond, extending their thinking and speaking skills well. The childminder provides a range of mark-making opportunities for children to develop their finger muscles and writing skills.

Personal development, behaviour and welfare are good

The childminder has high expectations for children's behaviour. She uses gentle reminders to support children to understand what is expected of them. The childminder is calm and reassuring, which encourages children to be kind, friendly, respectful and to take turns. She praises children's efforts and achievements, and gives them many opportunities to develop their confidence and independence. For example, the childminder comments positively when children use the potty and wash their hands. She uses daily routines well, which children know, and this helps them to feel safe and secure. The childminder provides many opportunities for children to be active and develop healthy lifestyles. For instance, she ensures children are provided with a healthy and nutritious lunch.

Outcomes for children are good

Children develop good concentration skills. They are self-motivated, very engaged and interested in their play. Children are inquisitive learners and are willing to try and have a go at tasks. For example, they persevered as they learned how to use tools to make different shapes with play dough. Children develop strong finger muscles and mark-making skills. They are sociable and develop good self-care skills. Children listen and express their thoughts well. All children, including those for whom the childminder receives funding, make good progress in their learning and are prepared well for the future and their eventual school.

Setting details

Unique reference number	EY316667
Local authority	Croydon
Inspection number	10062320
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 7
Total number of places	4
Number of children on roll	3
Date of previous inspection	13 October 2015

The childminder registered in 2005. She lives in South Norwood, in the London Borough of Croydon. She is available all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. The childminder provides funded early education for children aged two, three and four years.

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