

# Holy Trinity Lower Beeding



Holy Trinity C Of E Primary School, Church Close, Lower Beeding, Horsham RH13 6NS

<b>Inspection date</b>	24 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The manager and her staff work well as a team. The club works closely with the teachers from the primary school to enable them to support children's individual needs.
- Children have plenty of space to play and can independently access their own resources, indoors and outdoors. Staff interact positively with the children and listen carefully to their thoughts and ideas.
- Children are well cared for and build strong relationships with the staff. They demonstrate that they feel safe and secure and are visibly happy at the club.
- Parent partnerships are good. Parents comment that they are happy with the care that is provided for their children. They compliment the wide range of activities on offer and the excellent opportunities children have to be active.
- Although the manager keeps registers of children's attendance at the club, these do not consistently record the actual times that children are in attendance.
- The programme for staff's continual professional development is not yet fully established to support them in developing their skills to an even higher level.
- There is scope to strengthen the way information about children's individual needs, likes and dislikes is gathered before children start at the setting, so that planning is effective from the outset.

## What the setting needs to do to improve further

### To meet the requirements of the Childcare Register the provider must:

	Due date
maintain an accurate daily record of children's actual hours of attendance.	10/06/2019

### To further improve the quality of the early years provision the provider should:

- enhance the programme for staff's continual professional development to raise the quality of practice even further
- extend ways in which parents share information about their children's interests to enhance the quality of their children's individual experiences from the outset.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of suitability of staff working in the provision.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities, indoors and outdoors, and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs and symptoms that indicate a child is at risk of abuse, neglect or being drawn into extreme behaviours or ideas. They know the procedures that they must follow if they have concerns about a child. The manager and her staff are passionate about the development of the club to provide the highest quality of care for children. They meet regularly to identify the club's strengths and areas for improvement. They take account of children's views to help them develop the activities and resources available. The manager and her staff monitor children's safety vigilantly. They complete regular risk assessments to minimise hazards in the environment and practise regular fire drills. Children are supported to develop their awareness of personal safety. For instance, they are reminded to wear helmets when using skateboards and roller skates.

### Quality of teaching, learning and assessment is good

Children are engaged and happy. They concentrate well and are challenged to develop their thinking and problem-solving skills. For instance, some children persevere for long periods of time as they complete large puzzles. Others enjoy building large train tracks with friends. Staff interactions are kind and nurturing. They use questioning effectively to encourage children to find their own solutions. This develops children's engagement and concentration. Children who wish to take part in quiet activities enjoy using the arts and crafts materials to create their own pictures. Children have good opportunities to develop their physical skills. Some enjoy using skateboards and roller skates, others enjoy tabletop games. Children are eager to develop their skills and listen carefully to the coaching tips given by staff. For instance, staff explain the rules of the pool table and demonstrate how to use the pool cues. Children demonstrate good teamwork and respect for one another. Staff praise children's achievements, which builds children's confidence and self-esteem.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Staff communicate expectations and boundaries effectively and offer clear explanations. Staff listen carefully to children and foster respect and kindness in all aspects of their routines. Children have good manners. For instance, they ask to get down from the table and say 'excuse me' before asking for things. Children build strong social relationships across a range of age groups and are kind and caring. Children are offered a varied menu of healthy and nutritious meals. They are encouraged to make their own choices and staff offer opportunities for them to try new things. Children are supported to follow healthy lifestyle practices, such as drinking fresh water. They confidently talk to staff and visitors about the importance of staying hydrated. Children have regular opportunities to be active and enjoy the fresh air. Staff plan a wide range of outdoor activities, including team games and sports.

## Setting details

<b>Unique reference number</b>	EY539643
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10089983
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Wiz Kids Partnership
<b>Registered person unique reference number</b>	RP539642
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01403 891 263

Holy Trinity Lower Beeding registered in 2017. It operates from Holy Trinity C of E Primary School, in Lower Beeding, Horsham. The setting provides before- and after-school care for children attending the school. There are two members of staff, one of whom holds an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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