

Inspection date

21 May 2019

Previous inspection date

13 September 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not always consider children's age and stage of development when planning and providing activities. As a result, these are not always risk assessed appropriately to ensure they are suitable.
- Staff do not always make best use of the key-person system in supporting children to form a close attachment with their key person, particularly when the youngest ones are settling into the baby room.

It has the following strengths

- Parents speak highly of the nursery and praise how well staff support the children's development. They appreciate the care given and enjoy regular opportunities to receive updates on how their children are progressing.
- The provider has taken effective action to address the weaknesses from the previous inspection. She has completed work to ensure the premises are suitably maintained and inviting for children.
- Good-quality teaching takes place outside. Staff enjoy spending time playing with children and value their ideas.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve use of the key-person system to ensure that children receive consistent and effective support to meet their emotional needs	24/07/2019
ensure staff complete thorough risk assessments to make certain that activities provided are suitable, particularly for the youngest children.	21/06/2019

Inspection activities

- The inspector observed the quality of teaching and support for children's learning indoors and outdoors.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector looked at a sample of documents, including children's records, safeguarding records and staff training certificates.
- The inspector talked to parents, staff and children during the inspection and took their views into account.

Inspector

Lisa Parker

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. All staff have a good understanding of their responsibility to keep children safe and the procedures to follow if they have concerns about a child. Staff work well with external agencies to promote the well-being and welfare of children and their families. However, the provider does not make sure that staff risk assess resources and play activities effectively so that they are always suitable for the age and stage of children being cared for. Recruitment and ongoing suitability checks are in place to ensure that staff are suitable to work with children. Recent training means that staff have improved strategies to support children in managing their behaviour. As a result, children behave well and show kindness, care and respect to one another and the environment.

Quality of teaching, learning and assessment is good

Children with special educational needs and/or disabilities have appropriate support to help them achieve well. The managers monitor children's learning to identify gaps in their development. Staff provide learning opportunities to support children to achieve these. For example, staff recognise that older children require further support in developing the small-muscle skills needed in preparation for school. Staff skilfully implement activities that motivate children to practise these. Staff use children's interests to extend mathematical development. For example, children use real bricks in the construction area and comment on the weight and size of different items. They work together with staff to measure the amount of sand and water needed to make the 'concrete'. Children problem-solve and engage in sustained shared thinking together as they build a wall.

Personal development, behaviour and welfare require improvement

All children learn good table manners as they sit together and enjoy snack time. They have opportunities to make healthy choices about what they eat. Staff talk to children in a calm and respectful manner and support children to develop independence well. Although staff understand the importance of developing secure bonds with key children, this has not been effective due to changes in the staff team. Not all children, particularly babies, are able to build strong secure relationships with their key person when they are new to the nursery. This does not successfully support their emotional well-being.

Outcomes for children are good

Children are busy and motivated learners. They make good progress from the time they start nursery. Older children enjoy learning about the world around them. For example, they use magnifying glasses to explore spiders and webs and they look through information books to identify other insects. Babies learn to be social communicators as they listen and attempt to copy the sounds staff make. Literacy development is well supported as children read stories together and staff involve parents to read the 'book of the month' to develop home learning. Children are gaining the necessary skills in preparation for their next stage in learning.

Setting details

Unique reference number	EY488552
Local authority	West Sussex
Inspection number	10078828
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 6
Total number of places	28
Number of children on roll	53
Name of registered person	Kiddie Kare Limited
Registered person unique reference number	RP904302
Date of previous inspection	13 September 2018
Telephone number	01903 850030

Kiddie Kare registered in 2015. It operates from a converted house in Rustington, West Sussex. The nursery opens from 7am to 6pm, Monday to Friday, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 10 staff; of these, eight hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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