

# Childminder report

<b>Inspection date</b>	20 May 2019
Previous inspection date	4 October 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Parents give complimentary feedback about the childminder. They comment that the childminder has a very welcoming and homely environment and praise the progress their children make.
- The childminder has secure settling-in procedures in place. She has good relationships with parents and exchanges important information with them on children's care routines, to help ensure she meets children's needs.
- The childminder offers a wide range of age-appropriate resources and activities that capture children's interests and motivates them to learn. Children make good progress in their learning.
- Children enjoy the childminder's company. They form close attachments with her and enjoy the positive interactions they share, which contributes to them feeling safe and secure in her care.
- The childminder provides children with a wide range of exciting and interesting learning experiences. For example, children enjoy regular outings in the local community, where they can be active, meet other people and develop new skills.
- The childminder does not have robust systems in place to evaluate her practice and drive improvements.
- The childminder does not use children's assessment information as precisely as she could, to help her identify highly challenging targets to support children to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to identify where improvements can help raise the quality of provision
- make the best possible use of children's assessment information to help set highly challenging targets to raise achievement to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact of this on children's learning.
- The inspector looked at a sample of documentation, including evidence of the suitability of adults living in the household.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents in written feedback provided.

**Inspector**  
Beverley Devlin

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to identify and report any concerns about the welfare of children in her care. She has broadened her understanding of wider safeguarding issues, including protecting children from extreme views and behaviour. She regularly assesses risk in her home environment, as well as during outings in the community. The childminder has written policies and procedures which she shares with parents. She has addressed the action from the previous inspection. For example, she obtains written permission from parents before administering medication to children. The childminder keeps her skills up to date, for example through training and professional development. She reads relevant literature and liaises with her local authority.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder has a good knowledge and understanding of the early years foundation stage. She encourages the development of young children's communication and language skills effectively. For example, she helps children understand the patterns of speech, listening intently when they babble and talking back in response. Children show high levels of concentration as they spend time engrossed in self-chosen activities. For example, they smile with delight from the responses created when they interact with different cause-and-effect toys. The childminder is enthusiastic as she plays alongside children when they investigate, while being aware of when they need help. For example, she intervenes quickly when she sees babies using the wooden hammer incorrectly. The childminder helps children to build on their early mark-making skills and provides them with a good range of tools to make marks and draw.

### Personal development, behaviour and welfare are good

The childminder is warm and attentive. She creates a welcoming, homely environment in which children settle well. The childminder encourages children to share and take turns with resources. Children behave well. The childminder promotes healthy lifestyles. She liaises with parents about children's care, specifically their dietary and health needs, and she encourages children to eat a variety of nutritious food. Children are calm and relaxed. The childminder makes full use of her inviting garden to extend children's physical skills. For example, children develop the confidence and control to use slides and climbing apparatus independently outdoors.

### Outcomes for children are good

Children make good progress in their learning and development. They are confident when meeting new visitors to the childminder's home. Children are keen and active learners. Younger children enjoy individual attention during their play and exploration. They are acquiring effectively the necessary skills in preparation for the next stages in learning, including nursery and school.

## Setting details

<b>Unique reference number</b>	223816
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10081655
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	4 October 2018

The childminder registered in 1999 and lives in Ellesmere, Shropshire. The childminder works Monday to Friday from 7am to 6pm all year round, except for family holidays. She holds a relevant childcare qualification at level 3.

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