

Childminder report

Inspection date	15 May 2019
Previous inspection date	19 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has worked extremely hard since the last inspection to raise the quality of the setting. She has actioned the recommendations raised and enhanced many other aspects of her practice. For example, daily routines are now much more flexible and give children ample opportunities for uninterrupted play.
- The childminder makes excellent use of information from observations of children's play to accurately assess their learning. She plans an extensive range of purposeful and challenging activities that capture children's interests. Children are extremely motivated and independent learners and make rapid progress.
- The environment, indoors and outdoors, is rich, imaginative, simulating and extremely well organised. The childminder provides children with a wealth of exciting resources that helps to promote all areas of learning. Children eagerly explore the environment and make choices about what they want to do. They demonstrate high levels of engagement in activities.
- The childminder is particularly skilled at helping children to develop excellent communication and language skills. She provides a running commentary to describe what they are doing. The childminder introduces new words such as 'asparagus' and 'octopus' to extend children's vocabulary.
- Children thrive and are extremely happy and well settled in the childminder's home. They make exceptionally close and trusting relationships with the childminder and strong friendships with each other. Children demonstrate high levels of emotional security and self-esteem.
- Partnerships with parents are outstanding. The childminder starts working closely with parents as soon as their children first start to attend the setting. For example, she finds out information about children's learning and includes parents in all subsequent assessments. This helps to promote high levels of consistency and continuity for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans for ongoing professional development to enhance and sustain the excellent practice and continue to build on the already outstanding outcomes for children.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and the childminder at appropriate times throughout the inspection.
- The inspector completed an evaluation of a planned adult-led activity with the childminder.
- The inspector looked at relevant documentation, including safeguarding policies and procedures, children's records, and evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of parents from written feedback statements obtained by the childminder.

Inspector
Julie Kelly

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a superb knowledge and understanding of the referral procedures to follow should she have concerns about the health or welfare of a child in her care. She makes excellent use of risk assessments to ensure children play in safety. The experienced childminder demonstrates an uncompromising dedication and commitment to maintaining exceptionally high standards of care and learning for all children. She forges excellent relationships with other settings that children also attend. The childminder finds out what children are learning about in school and provides activities to complement their learning. She identifies her own training needs and undertakes courses to improve her knowledge and skills. This contributes to excellent learning outcomes for all children. The childminder recognises the importance of ongoing professional development to help to drive and sustain high-quality provision. She uses meticulous self-evaluation systems and planning that help her to identify where she can make significant improvements to her practice.

Quality of teaching, learning and assessment is outstanding

The childminder is highly knowledgeable and experienced. She is very skilled at adapting her teaching strategies and activities she provides to match children's individual learning styles. For example, the childminder provides an extensive range of media and natural materials to support children who learn through playing and exploring. Children have an excellent time exploring textures, flavours and smells as they explore oats, hay, twigs, cereal and sticks when they play with the farm. They fill and empty containers with oats repeatedly. Children demonstrate high levels of concentration and perseverance. They spend long periods of time at activities they enjoy. The childminder teaches children new skills, such as how to use tweezers. This helps them to develop excellent small-muscle skills and coordination.

Personal development, behaviour and welfare are outstanding

The childminder provides children with clear and consistent boundaries, and plays alongside them to teach them how to share and take turns. Young children demonstrate a mature understanding of how their actions can affect the feelings of others. For example, when they accidentally push into another child, they give them a cuddle to make them feel better. Children display high levels of confidence in social situations as they eagerly seek out the inspector to share their toys and experiences. They learn about the importance of healthy eating and food that is good for their bodies. Children's learning is significantly enhanced as they plant and grow strawberries, potatoes, rhubarb, beetroot and peppers in the garden.

Outcomes for children are outstanding

Children make rapid progress in relation to their starting points. They use their imagination exceptionally well as they gather pebbles and stones and pretend to cook meals in the outdoor playhouse. Children learn about people who are less fortunate than themselves. For example, they bake food to take to the local homeless charity. Children acquire an excellent range of skills, abilities and attitudes that help to prepare them extremely well in readiness for school.

Setting details

Unique reference number	EY476129
Local authority	Rochdale
Inspection number	10075830
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	19 February 2016

The childminder registered in 2014 and lives in the Littleborough area of Rochdale. She operates all year round from 7am to 6.30pm, Wednesday to Friday, except for family holidays and bank holidays.

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