

# Childminder report

<b>Inspection date</b>	21 May 2019
Previous inspection date	20 September 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children show strong enthusiasm to explore the stimulating activities and resources that the childminder provides. The childminder supports children's independence and self-care skills effectively, for example by encouraging children to wash their hands before eating. All children learn the necessary skills they need for the next stage in their learning.
- Children learn how to recognise different feelings. The childminder makes good use of everyday opportunities to encourage children to think about how people feel.
- The childminder recognises the value of ongoing professional development to build on her knowledge and understanding. She targets training opportunities in order to improve her teaching and knowledge and to enhance children's communication skills.
- The childminder makes good use of her relationships with other professionals, such as early years consultants, to raise children's outcomes.
- At times, the childminder suddenly interrupts children's play so they can follow routines, such as snack times or going out into the garden to play. Children become confused and unprepared for the changes in daily routines.
- The childminder does not consistently use opportunities to seek suggestions from parents to further improve her setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more flexible daily routines to prepare children for changes, so they feel ready and their play is not interrupted
- consider further ways to encourage parents to share their views in order to strengthen the self-evaluation process.

### Inspection activities

- The inspector toured the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought parents' views through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

#### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of leadership and management is good

Since her last inspection, the childminder has made many effective changes to her provision. This is evident when she supports and challenges children's language development, particularly for those who speak English as an additional language. She allows children the time they need to think and respond to her questions, which helps to encourage children to speak more confidently. Safeguarding is effective. The childminder has a good understanding of who to contact if she has a concern about a child's welfare. She keeps her safeguarding training up to date and reviews her robust policies and procedures regularly. The childminder carries out regular risk assessments to help minimise risks to the children. She encourages children's awareness of keeping themselves safe from harm. For example, they learn how to cross roads safely by looking both ways before crossing the road.

### Quality of teaching, learning and assessment is good

The childminder supports children's mathematical development effectively. Children confidently use mathematical language in their play. This is illustrated when children confidently count and recognise numerals up to ten. The childminder makes the best use of all environments to challenge children's number recognition. For instance, when out on a walk, she encourages children to identify numbers on road signs. The childminder tailors planning well to meet children's individual needs. She has recently developed more effective ways to track children's achievements, and she uses these to help plan precise next steps in children's learning. The childminder shares plenty of information with parents regularly so that they can continue to support their child's learning at home.

### Personal development, behaviour and welfare are good

The childminder provides stimulating play experiences and outings to help children learn about the wider world. For example, children develop a keen interest in animals and recall feeding different animals on a farm trip. Children behave well. The childminder takes children to local groups, which helps to develop their good social skills. She acts as a good role model, helping children to understand and build upon their interactions with other children. The childminder promotes children's understanding of good hygiene practices. For example, she helps children to understand the importance of handwashing before eating. The childminder provides plenty of opportunities for children to develop their physical skills. For example, they learn to catch and throw balls.

### Outcomes for children are good

All children make good progress in their development, including those who speak English as an additional language. Children's communication and language skills are developing quickly. They learn new words and talk constantly with the childminder. Children develop good early literacy skills. They enjoy looking at books and fill in the gaps to the stories. Children hold pencils and make intended marks in preparation for early writing.

## Setting details

<b>Unique reference number</b>	EY439762
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10080688
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	20 September 2018

The childminder registered in 2011 and lives in Thame, Oxfordshire. She operates her service all year round, from Mondays to Fridays, between 7.30am to 6pm. The childminder has a relevant childcare qualification.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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