

Childminder report

Inspection date	15 May 2019
Previous inspection date	20 November 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Inadequate	2 4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the provision is effectively evaluated. The childminder regularly seeks the views of children and parents to help identify areas of her practice to build upon. Since the last inspection, she has successfully improved the arrangements for notifying Ofsted of relevant changes and ensuring the suitability of household members.
- The childminder closely observes children's play and skilfully responds to their individual learning styles and interests. She makes effective use of her good teaching skills to ensure children are challenged and interested in learning.
- Information is regularly exchanged with parents about their children's care, learning and development. For example, the childminder makes good use of a daily diary to pass on suggestions to parents about how they can help to enhance their children's learning at home.
- The childminder is calm, gentle and attentive in her approach to meeting children's emotional needs. This helps children to build up strong bonds with her and to feel secure in their surroundings.
- The childminder has not fully developed practices for sharing information with other early years settings that children attend, to help strengthen the continuity children experience in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing arrangements with the other early years settings children attend, to help further enhance consistency of care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector sampled a range of documentation, including evidence of training and the suitability of household members.

Inspector

Sarah Clements

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is very clear about procedures to follow should she have concerns about a child's welfare. She reads relevant publications to help further extend her knowledge of wider safeguarding matters. The childminder is vigilant in maintaining safe and secure surroundings for children. For example, a risk assessment is completed to ensure children remain safe around her pets. The childminder focuses well on her professional development. For example, she completes specific online training to help extend her understanding of how children learn and how to refine her teaching skills.

Quality of teaching, learning and assessment is good

Children benefit from a stimulating, child-friendly environment where they confidently play and make good progress. They are offered well-resourced and stimulating activities which are often reflective of their changing interests. The childminder knows that younger children enjoy repeating familiar tasks and provides a good range of matching and sorting games to help support this. This helps to extend children's mathematical thinking and consolidates their knowledge of numbers and colours. Children's early literacy skills are well planned for. For example, the childminder makes sure that children can access books freely and sits with them to share the stories they choose. She skilfully pauses at appropriate times to help children to point out familiar objects in the illustrations and asks them carefully posed questions to inspire them to talk about what they can see.

Personal development, behaviour and welfare are good

The childminder is a good role model and sets clear boundaries to help children learn about right and wrong. She supports them to learn positive social skills, such as sharing and taking turns. Children develop a good awareness of how they can keep themselves healthy and safe. For example, the childminder prompts children to understand that tidying away toys can help to avoid trip hazards. The childminder skilfully supports children to be independent and to extend their self-care skills. Children confidently wash and dry their hands regularly and happily find their bag when it is time to have their nappy changed. The childminder takes time to find out about children's individual routines and diligently meets their specific medical and dietary needs. Parents comment very positively on the high level of care and compassion the childminder shows for their children.

Outcomes for children are good

Children are well prepared and develop good skills in preparation for the next stage of their learning, including school. They are motivated to learn and show resilience when attempting to master new skills. Younger children enjoy joining in with songs and rhymes and begin to hear and say the sounds that letters represent. This supports their growing vocabulary and ability to talk about their ideas and thoughts. Children settle well and develop a strong sense of belonging, which helps to foster their emotional well-being.

Setting details

Unique reference number	EY222448
Local authority	Suffolk
Inspection number	10086226
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 13
Total number of places	6
Number of children on roll	11
Date of previous inspection	20 November 2018

The childminder registered in 2003 and lives in Debenham, Suffolk. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate
Store Street
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