

Childminder report

Inspection date	22 May 2019
Previous inspection date	13 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly qualified childminder has an excellent understanding of how children learn and expertly applies this in practice. She uses her in-depth knowledge of children's individual needs to significantly enhance their learning. Children make excellent progress towards the early learning goals.
- The childminder has created an exceedingly nurturing home-from-home environment, where children thrive. Children have very strong bonds with the childminder and are remarkably confident and self-assured.
- The childminder expertly supports children to overcome challenges and work things out for themselves. For example, she encourages children to think about how they can release objects that are stuck in containers. Children are inventive and quickly find a solution to the problem.
- Older children are incredibly independent and develop excellent self-care skills. For example, they handle tools safely and competently prepare their own lunch.
- Partnerships with parents are exemplary. The childminder exchanges comprehensive information with them and uses this to support children's learning at home and in the setting. She includes parents in all aspects of her practice and gathers their feedback to inform accurate evaluations.
- The childminder has developed excellent working relationships with other settings that children attend. She shares comprehensive information with them to adopt a shared approach to children's learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans that are in place to engage in further professional development activities to maintain the highest standards of teaching and learning.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at evidence of the suitability of adults in the household, a sample of policies and procedures, and discussed assessments of children's learning with the childminder.
- The inspector considered the views of the children and parents.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is outstanding

The exceedingly dedicated childminder is committed to maintaining the highest levels of achievements for all children. She implements highly effective systems to evaluate her practice and plan pertinent improvements. For instance, the childminder plans to develop her already excellent programme of professional development, to strengthen her teaching skills even further. The arrangements for safeguarding are effective. Children's well-being and welfare are given the utmost priority. The childminder has an excellent knowledge of child protection matters and referral processes. She rigorously risk assesses her home to make sure that any potential hazards are identified and minimised.

Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally attentive and responsive to children's needs. She knows children exceedingly well and makes the most of every opportunity to build on their existing skills and knowledge. Her interactions are first-rate. Children are incredibly resourceful and have an excellent time pretending to go on a picnic. The childminder encourages them to write menus and expertly models role play. She uses superior questioning techniques to help children to discuss their thoughts and ideas. Children develop superb listening and concentration skills. They talk about the illustrations in books and boldly act out stories using props. The childminder skilfully introduces mathematical concepts into children's play and helps them to count, calculate and explore size. She uses her comprehensive knowledge of child development to make accurate assessments and plan precisely for children's ongoing learning.

Personal development, behaviour and welfare are outstanding

The childminder is an admirable role model. She uses highly effective techniques to teach children how to negotiate, take turns and play harmoniously together. Children are very cooperative and demonstrate high levels of self-control. They are impeccably behaved. The childminder provides extensive opportunities for children to play outdoors and teaches them about the benefits of regular exercise. Children intuitively wash their hands and benefit from nutritious meals and snacks.

Outcomes for children are outstanding

Children are highly motivated learners who persevere during activities and discussions. They have excellent social skills and form firm friendships with others. Children are excellent communicators and articulately express their thoughts and ideas. Their mathematical skills are well developed. Children have a very 'can-do' attitude and are exceedingly well prepared for future learning and eventually moving on to school.

Setting details

Unique reference number	EY345349
Local authority	York
Inspection number	10067062
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	13 July 2015

The childminder registered in 2006. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has early years professional status.

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