

Petit Pembrokes Children's Daycare Nursery

26 Pembroke Road, BROMLEY BR1 2RU



Inspection date	15 May 2019
Previous inspection date	14 October 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The manager does not ensure that all staff have the required secure understanding of the 'Prevent' duty guidance.
- The manager does not ensure that appropriate arrangements are in place for the supervision of staff, including effective monitoring, support, coaching and training.
- Staff in the youngest age group at times miss some opportunities to help extend children's concentration, particularly during free play.
- Evaluation of the provision and staff practice is not effective in identifying areas for development, and making improvements to benefit children.

It has the following strengths

- Staff complete daily checks of the premises to ensure children's safety and promote their health and hygiene.
- Staff effectively support children's emotional well-being. They interact well with children to help them feel secure and confident. Children behave well.
- Staff monitor children's progress well. They use observations purposefully to assess and plan children's individual learning needs. Children make good progress from their starting points.
- Staff build strong partnerships with parents. Parents state that they are happy with the service provided and say that they would recommend the nursery to others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
strengthen staff understanding of wider aspects of safeguarding, in particular the 'Prevent' duty guidance	18/06/2019
develop systems to monitor staff knowledge and understanding, and provide help to ensure all staff receive high-quality, effective support, coaching and training.	18/06/2019

To further improve the quality of the early years provision the provider should:

- use opportunities more skilfully as they arise to help extend children's concentration and enhance their learning
- develop the evaluation process to identify and address all weaknesses and make improvements to benefit children.

Inspection activities

- The inspector observed the quality of teaching and assessed children's learning.
- The inspector undertook a joint observation with the manager and discussed the quality of teaching.
- The inspector held discussions with staff and the manager at appropriate times during the inspection and discussed safeguarding.
- The inspector sampled a range of documentation, such as policies, procedures and children's learning records.
- The inspector took into account the views of parents spoken to on the day of inspection.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management requires improvement

The manager does not have effective systems in place to ensure evaluation is strongly established and embedded in the nursery. As a result, weaknesses are not identified quickly and addressed to promote even stronger outcomes for children. Staff are aware they can approach the manager to discuss any issues or concerns. However, systems for providing regular supervision, training, guidance, and support for staff to enhance their professional skills and knowledge are not fully in place. Staff do not understand the wider aspects of safeguarding. For example, they do not have a rigorous understanding of the 'Prevent' duty guidance. However, the manager has recognised this and arranged training to develop staff knowledge of this matter. Staff know how to recognise signs of abuse and neglect, and how to report their concerns to promote children's welfare. The manager ensures that all staff and people working on the premises have undertaken Disclosure and Barring Service checks. Staff complete thorough risk assessment of the indoors, outdoors and outings to ensure children are safe. They are well deployed, which helps to ensure children are well supported and supervised at all times. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff use assessments of children well to identify any gaps in their development and ensure that they get the support they need to catch up quickly. Staff interact with children well and support their learning. For example, they use skilful questions to help older children to think about measurements and dimensions as they play. Staff in the toddler room listen to children's conversation well and respond appropriately to encourage their speaking skills. While in the baby room, staff ensure they are sitting at children's height where they can crawl over and join in activities from a secure base. This helps children to form positive relationships. Staff praise children and share their achievements with each other so they know what children can do. Staff ensure children have access to the outdoors daily where they are able to explore and develop their physical and coordination skills.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management have had an impact on children's welfare, although these are being addressed. Nevertheless, staff ensure the environment is clean and safe for children. They encourage children to be independent, for example younger children are encouraged to feed themselves while older children care for their personal need with some staff support as and when needed. Staff build effective relationships with children and parents from the beginning. They support children's health, emotional and physical well-being. Children are happy.

Outcomes for children are good

Children develop good social skills, for instance they learn to take turns, to share and to play well together. Younger children move about with confidence and are busy exploring. Toddlers and older children listen well and express their views and ideas competently. They understand how to use technology, know the value of numbers, make marks, and write their name. Children are supported well for future learning and eventually school.

Setting details

Unique reference number	EY384149
Local authority	Bromley
Inspection number	10105723
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	83
Name of registered person	Smart Start Nurseries Limited
Registered person unique reference number	RP908991
Date of previous inspection	14 October 2016
Telephone number	02084606260

Petit Pembrokes Children's Daycare Nursery registered in 2008. It is situated in Bromley, in the London Borough of Bromley. The nursery is open each weekday from 8am to 6.30pm for most of the year. It is in receipt of funding for the provision of free early education to children age two, three and four years. It also offers breakfast club on Monday to Friday from 7.30am to 9am and an after-school club on Monday to Friday during term time only from 3.30pm to 6.30pm. There are 15 members of staff who work with the children. Of these, 12 staff hold recognised childcare qualifications at level 2 or above. The manager holds a childcare qualification at level 5.

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