

Playclub Unlimited

Bradshaw Hall Primary School, Vernon Close, Cheadle Hulme, CHEADLE,
Cheshire SK8 6AN



Inspection date	7 May 2019
Previous inspection date	4 April 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The manager does not evaluate the provision carefully enough. Requirements are not all met.
- The manager does not know the policy and procedures for child protection well enough. For example, she does not know what to do if an allegation is made against a practitioner.
- Practitioners do not receive training that keeps their knowledge and understanding of child protection matters and local safeguarding procedures up to date.
- The manager does not scrupulously complete appropriate recruitment procedures to employ new practitioners. Furthermore, she does not obtain a criminal record check for every practitioner who works directly with children.

It has the following strengths

- Parents praise the approachable practitioners. They say that messages from school are always passed on to them. Parents particularly like the opportunities for children to play with children of different ages and with children who attend other schools.
- Practitioners establish consistent routines and communicate clear expectations for children's behaviour. This helps to promote children's confidence and self-control. For example, children arrive at club calmly. They settle quickly to purposeful activities and demonstrate that they feel secure.
- Children choose from a wide range of toys and resources. They can go outdoors for part of each session. This means that children variously relax, socialise and play energetically. This helps to promote their physical and emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the manager understands the safeguarding policy and procedures and knows what to do if an allegation is made against a member of staff	28/05/2019
train practitioners in safeguarding matters, so that they have an up-to-date knowledge of child protection issues, which include the 'Prevent' duty, and can respond swiftly and appropriately to signs that children may be at risk of harm	28/05/2019
follow safe recruitment procedures and ensure that details are recorded of vetting processes that have been completed for all practitioners.	28/05/2019

To further improve the quality of the early years provision the provider should:

- use information gained from evaluation of the provision, to plan actions that drive sustained improvement.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with the manager, practitioners and children during the inspection. She spoke to parents and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of practitioners working in the club.

Inspector
Susan King

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The manager does not know what she must do if an allegation is made against a practitioner. The manager does not ensure that practitioners are trained to respond quickly and effectively to concerns that children may be at risk of harm. Practitioners do not know about wider safeguarding issues, such as those relating to the 'Prevent' duty. The manager does not establish and consistently follow safe recruitment procedures. In addition, she does not obtain a criminal record check for every practitioner. Self-evaluation is weak. The manager does not identify breaches to statutory safeguarding and welfare requirements.

Quality of teaching, learning and assessment is good

Practitioners establish positive partnerships with the schools that children attend. This helps them to complement what children learn in school. For instance, practitioners in school tell club practitioners that children have been learning about the life cycle of butterflies. Practitioners encourage children to talk about what they have learned. This helps to enhance children's communication skills and to consolidate their knowledge of the world. Children become deeply engrossed in cooperative play. This is illustrated well when children play with interlocking bricks. They work busily together to construct a vehicle with a pulley.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding compromise children's welfare. However, the manager makes sure that practitioners follow a consistent routine for collecting children from classrooms. Children who walk to the club from a nearby school learn to cross the road safely. This helps to promote their independence and understanding of risk. The manager deploys practitioners well. This is demonstrated when children play outside. Practitioners work as a team and know which area they are responsible for supervising. In a further example, one practitioner takes responsibility for completing the attendance register when children arrive at and depart from the club. Children eat a healthy snack. They have access to drinking water at all times. This helps children learn to make choices that contribute to their good health. Practitioners know which children are allergic to particular foods and cater safely for them. Practitioners are caring and cheerful. Children copy them. They learn to be helpful and to consider other people's views and preferences.

Setting details

Unique reference number	EY271272
Local authority	Stockport
Inspection number	10073271
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	29
Number of children on roll	120
Name of registered person	Playclub Unlimited Partnership
Registered person unique reference number	RP910305
Date of previous inspection	4 April 2016
Telephone number	0161 282 7858

Playclub Unlimited registered in 2003 and is located at Bradshaw Hall Primary School in Cheadle, Cheshire. The club employs 12 members of childcare staff. Of these, one practitioner holds a qualification at level 6, four practitioners hold qualifications at level 3 and two at level 2. The out-of-school club opens from Monday to Friday, during school terms. Sessions are from 7.30am until 9am and 3.15pm until 6pm. The holiday club opens from Monday to Friday, during school holidays. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

