

# Schoolfriend Clubs @ St Mary's

St. Mary's School, Rockingham Road, Uxbridge, Middlesex UB8 2UA



<b>Inspection date</b>	23 May 2019
Previous inspection date	21 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children benefit from a welcoming and secure learning environment. They make friends and play together in harmony. Children are confident to ask for help when needed. Their behaviour is good.
- Children have access to a variety of games to play with. They learn to negotiate roles and support each other well. Children laugh, sing and have fun as they play.
- Staff support children's awareness of safety well. For instance, they help children take part in fire practices to leave the building safely in an emergency.
- The manager assesses staff practice to ensure they continually support children's care and meet children's needs effectively.
- Children do not always have enough experiences to broaden their awareness of different people and their communities.
- Staff ask children to share what they like about the club. However, they do not always seek parents' views to help further improve their service.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about other cultures around them
- consider the views of parents to further improve the service provided.

### Inspection activities

- The inspector observed activities in all parts of the provision, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records and the setting's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Thorough vetting checks help ensure staff's suitability to work with the children. Staff have a good knowledge of safeguarding requirements and know what to do if they have any welfare concerns about a child in their care. The manager supports staff well and monitors their performance closely through regular supervisions. Staff make good use of training opportunities to further develop the quality of their practice. For example, they know how to support individual children, including those who require extra help or are new to the club. The manager works well with the school staff and parents to help settle children well.

### Quality of teaching, learning and assessment is good

Staff gather relevant information from parents and school staff to help plan interesting activities to meet children's needs, abilities and interests. They interact well with children and introduce them to new learning experiences. Children have positive attitudes to learning and get on well with each other. For example, they cooperate well to build a large model or to set up toys to initiate their favourite play. Children generally seek the views of staff and their friends to improve their work. They use different collage resources to create imaginative pictures. Young children can draw their favourite pictures, and they talk about what they have made. Older children can tackle puzzles independently. Staff establish good relationships with parents and share with them what their children have learnt in the provision.

### Personal development, behaviour and welfare are good

Staff talk to children in a calm manner and support their social and emotional skills to good effect. Children feel safe and secure. They learn to share resources fairly, take turns and show consideration to others. Young children enjoy playing with older ones. Staff help children adopt healthy living practices. For example, they take the opportunity to help children understand the possible impact that healthy eating can have on their health and well-being. Children enjoy fruit and know that drinking water keeps them hydrated. Staff encourage children to exercise. Children engage well in outdoor activities. For example, young children actively take part in ball and hoop games. Older children enjoy football play and love to compete with each other. Staff undertake daily checks of the premises and resources to keep children safe.

## Setting details

<b>Unique reference number</b>	EY285601
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10073390
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Schoolfriend Clubs Limited
<b>Registered person unique reference number</b>	RP901397
<b>Date of previous inspection</b>	21 April 2016
<b>Telephone number</b>	07742093190

Schoolfriend Clubs @ St Mary's is a breakfast- and after-school club providing for children attending St Mary's Catholic Primary School in Uxbridge, Middlesex. The provision registered in 2004 and operates from 7.45am to 8.40am each weekday. The club also opens from 3.30pm to 5.30pm, Monday to Thursday. On Fridays, the club finishes at 5.15pm. The club operates during term time only. There are 3 staff, of whom two hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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