

Longmoor Breakfast And Afterschool Club



Longmoor Community Primary School, Hall Lane, Walton, Liverpool L9
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Inspection date	15 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and staff provide a warm and welcoming environment. They access training to improve their knowledge of how to support children in their care.
- Children have lots of fun at the club. They are enthusiastic and animated as they arrive and talk about their day at school. They explore their play surroundings eagerly, enjoying the good range of activities on offer.
- Staff exchange messages between school and parents and they make sure parents are kept up to date. Parents describe the club as fantastic and say, 'Staff are really friendly, accommodating and very supportive'.
- Staff have high expectations and children respond very well to the clear routines and boundaries set. Staff are excellent role models.
- Staff work both in the club and in the host school. This provides excellent stability for children and parents. Consequently, trusting and supportive relationships are very well established.
- Opportunities for parents to contribute to the self-evaluation of the club are not fully explored. This lessens the chances for parents to contribute their views in targeting areas for even more meaningful improvement.
- Systems for monitoring staff's professional performance are not fully developed. They do not yet help to raise their quality of interactions and engagement of children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine systems for self-evaluation to provide even more opportunities for parents to contribute their views in targeting areas for improvement
- build on systems for performance professional development to help raise the quality of staff interactions with children and enrich children's experiences to the highest level.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection. She spoke to parents and took account of their views.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff recognise the possible signs, symptoms and indicators of abuse and neglect. They understand the referral procedure and know what action to take should they become concerned about a child's welfare. They use risk assessments to minimise hazards and help ensure that children's safety is maintained at all times. Staff are deployed well. They regularly check the environment to ensure that it continues to be safe. For example, staff encourage children to ensure the floor remains clear in order to avoid trip hazards. Staff complete up-to-date safeguarding and first-aid training to provide appropriate care for children. Staff have regular supervision meetings and appraisals to identify their own strengths and areas for improvement. The manager puts children at the centre of decisions that they make. She gathers the views of children and welcomes their thoughts and opinions. Staff develop good partnerships with the host school. They share information daily with school staff to enhance consistency in children's care.

Quality of teaching, learning and assessment is good

Staff have high expectations for children and carefully plan a good range of activities. They make meaningful observations, complement learning from school and plan activities based on children's interests. Younger children enjoy craft activities and staff interact well, building on the skills children have already learned. As children make dream catchers, staff use the opportunity to challenge them about their understanding of colours and numbers. Children become completely absorbed in the activity, demonstrating a great sense of pride in their creative work. Children use small figures imaginatively to create their own play. They confidently make up their own games and have fun with their friends. Staff frequently encourage children to talk about their day at school and other events in their lives. They encourage children to speak in front of others, helping them to become confident communicators.

Personal development, behaviour and welfare are good

Children arrive at the club happy and confident. Staff encourage children to be independent and take responsibility for their own belongings. Children demonstrate their good independence skills as they hang up their coats and bags, and wash their hands ready for their snack. Children choose from a variety of healthy, nutritious snacks. Staff are successfully giving children clear messages about why it is important to have a healthy diet and be physically active. Outdoor facilities are good and children have daily opportunities to play in the fresh air. Children behave exceptionally well and show good awareness of the needs of others. They are kind and courteous to each other and to the staff.

Setting details

Unique reference number	EY541942
Local authority	Liverpool
Inspection number	10080136
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	70
Number of children on roll	74
Name of registered person	Community Family Services Ltd
Registered person unique reference number	RP905106
Date of previous inspection	Not applicable
Telephone number	07793436282

Longmoor Breakfast And Afterschool Club registered in 2016. The club employs 11 members of staff. Of these, three hold appropriate early years qualifications at level 3, two hold level 4 and two hold level 6. The club is open Monday to Friday during term time only. Sessions are from 7.30am to 8.45am and 3.15pm to 5.45pm.

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