

Hungry Caterpillar Day Nurseries - Acton



John Perryn Primary School, Long Drive, London W3 7PD

Inspection date	21 May 2019
Previous inspection date	21 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment where children feel safe and secure. Children settle well and develop a good sense of belonging. They are confident to ask for help, when needed. Children's behaviour is generally good.
- Staff attend well to babies. Babies learn to play and explore resources safely.
- Staff regularly check the progress of each child and groups. When identifying gaps in children's learning, they provide good support to help children catch up with their peers. Children make good progress in relation to what they knew before they joined the nursery.
- Partnerships between staff and parents are effective. For example, staff work well with parents and keep them informed about their children's progress and well-being. Parents know how to support their children's learning, in the setting and beyond.
- Managers establish strong links with relevant agencies to help ensure that children and their families receive the appropriate support they need.
- Managers consistently monitor and evaluate the quality of the provision to ensure that children achieve well, and staff meet their care and learning needs effectively.
- On occasions, some staff miss opportunities to further extend children's mathematical skills and how to solve problems.
- At times, staff do not encourage children to tackle certain tasks themselves, so that they become even more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children further develop their mathematical skills and ability to solve problems
- encourage children to manage more tasks for themselves, so that they become more independent in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a clear understanding of the safeguarding practice and implement their policies and procedures well to protect children in their care. Managers support staff well and monitor their work, for example, through regular supervision to identify their strengths and areas that require improvement. Staff attend courses and share good practice with colleagues to strengthen their skills. They work well with providers when the time comes for the children to move on. Managers and staff consider the views and comments of parents and others to make positive changes to their practice to improve the outcomes for all children. Overall, parents are pleased with the good progress their children make and appreciate the strong care and support their children receive from this attentive and approachable staff team.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use this information, along with their ongoing observations, to meet the needs and interests of children. Staff introduce new activities to children. Children are well motivated to learn and use their imaginations well as they play. For example, young children can roll, pat and cut play dough into different shapes. Older children keenly use different collage materials to create their favourite pictures and decorate them with glitter to give them an artistic effect. Children enjoy books and songs. Staff interact well with children and value their response. Children listen well, follow instructions and can share their thoughts with others.

Personal development, behaviour and welfare are good

Staff reinforce positive behaviour for learning and support children's social and emotional skills effectively. They share their behaviour procedures with parents and children so that they know what is expected. Children learn to cooperate and show consideration to others. They enjoy freshly prepared snacks and meals. Babies enjoy eating their lunches alongside older children. Children understand that they need to wash their hands before eating to reduce the risk of infection. Children engage well in outdoor activities. They learn to manoeuvre bicycles and scooters safely. Staff undertake regular checks on the premises and resources to keep children safe.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Babies babble happily and learn to socialise with others. Children can share toys and take turns. Older children recognise some sounds and letters and are learning to write their names correctly. Children explore the natural environment around them and investigate living things, using magnifying glasses. They are well prepared for the next stages in their learning and development, including the move on to school.

Setting details

Unique reference number	EY397085
Local authority	Ealing
Inspection number	10106520
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	55
Number of children on roll	56
Name of registered person	Hungry Caterpillar Day Nurseries Limited
Registered person unique reference number	RP909796
Date of previous inspection	21 July 2015
Telephone number	0208 222 6395

Hungry Caterpillar Day Nurseries - Acton registered in 2009. The nursery is open each weekday from 7.30am to 6pm and operates for 51 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. There are eight staff, of whom five hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

