

Kellybrook Montessori Nursery

Scout Hut, 53 Billingshurst Road, Broadbridge Heath, Horsham, West Sussex RH12 3LN



Inspection date	20 May 2019
Previous inspection date	15 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager regularly considers the views of staff, parents and children to help her improve the setting.
- Children are very happy in the safe and welcoming environment. They choose their own resources and are motivated to learn.
- Children develop warm and caring attachments with staff and each other. The manager and staff support children's emotional well-being effectively. They praise children and build on their developing self-esteem.
- The manager and staff are good role models and children's behaviour is good. Children are kind and caring to each other. They work together on activities and share and take turns well. Children learn skills that will help them in their future learning.
- The manager and staff support children's early writing skills effectively. This is evident when children confidently write their names.
- The manager monitors children's progress and identifies any gaps in learning and puts plans in place to help ensure all children make good progress.
- The manager and staff do not consistently provide opportunities to build on older children's understanding of technology and how things work.
- The manager and staff have not yet fully developed the book area so all children can look at books, rest and relax in comfort during the session.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for older children to gain an understanding of information technology
- improve the book area and make it more inviting especially for younger children to look at books, rest and relax in.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and children's learning and development.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The manager and staff know what to do and who to contact if they have a concern about children's welfare. Safeguarding is effective. The manager and staff have a good relationship with parents and other agencies, including school, and share children's information well. For example, the setting uses the same language programme as school to provide continuity in learning for children. The manager conducts staff supervisions and supports staff in identifying strengths and areas for improvement and provides them with the appropriate support to help improve their practice. For instance, after attending training staff are more aware of how to support children who learn best outdoors. Since the last inspection the manager has improved the teaching techniques used by staff to allow children more opportunities to develop and express their own thoughts.

Quality of teaching, learning and assessment is good

Staff teach younger children to count and name shapes and colours and ask challenging questions of older children. They support children to experiment and explore well. For example, they learn about cause and effect. The manager and staff support children's understanding of the natural world. They teach children about the seasons and how blossom falls from trees in spring. They learn that worms live in the soil and how swan chicks hatch from eggs and are called cygnets. Staff teach children about the rainforest and they learn how some frogs are poisonous. They learn about bees and how honey is made. Children have lots of opportunities to learn about the world around us. The manager and staff teach children effectively about healthy eating practices. They learn how dairy products have calcium which is good for teeth and bones. They learn how some cheese is made from goats' and sheep's milk as well as cows' milk. Children learn that a milk jelly is called a blancmange. Staff extend learning well.

Personal development, behaviour and welfare are good

The manager and staff teach children effectively about safety. Children are encouraged to decide if they are able to access equipment themselves and are taught about personal risk well. For example, children know how to access a climbing frame and only come down the slide when it is safe to do so. They learn how to cross a road safely and are aware of the dangers of moving vehicles. They learn how to keep the environment tidy and know that discarded toys may be a trip hazard. Children learn about their bodies and how they work. For instance, they discuss how people with glasses may not be able to see and how some people may use a wheelchair to help them be mobile. Staff teach children to recognise disability symbols. Children learn about disability effectively.

Outcomes for children are good

Children have lots of opportunities to practise their physical skills. They play outside in the garden and access the climbing equipment and other resources. Children have good manners, they learn to listen well and have good concentration. They are learning about routines and follow instructions well. They learn to be independent and identify their names on their peg when registering in the morning, and sound out the letters and begin early reading. Children learn good skills needed in preparation for their future learning.

Setting details

Unique reference number	113556
Local authority	West Sussex
Inspection number	10082715
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	25
Name of registered person	Noden, Siobhan Mary
Registered person unique reference number	RP514516
Date of previous inspection	15 October 2018
Telephone number	07835925725

Kellybrook Montessori Nursery registered in 1991. It is located in the village of Broadbridge Heath, near Horsham in West Sussex. The nursery operates during school term times only, for five mornings a week from 9.15am to 12.15pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are three members of staff, including the manager who has a recognised early years qualification at level 3. The nursery follows the Montessori philosophy.

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