

# Childminder report

<b>Inspection date</b>	17 May 2019
Previous inspection date	21 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder continues to provide a good service for children. Since the last inspection, she has further developed partnerships with parents and has taken effective steps to challenge and extend the more able children.
- The childminder provides a range of exciting learning activities which successfully inspire and motivate the children. Children make good progress from their starting points.
- Children are well taught and supported. The childminder effectively develops children's communication and language skills. For example, she models language well and engages in constant dialogue with children about their learning.
- The childminder successfully promotes children's personal, social and emotional development. Children are happy and feel safe in the setting. They are well behaved and develop good social skills, such as kindness and respect for others.
- The childminder has established a positive partnership with parents. Parents are well informed about their children's experiences and the progress they make. This helps them to support their children's learning.
- Written feedback from parents indicates that they are very pleased with the service provided.
- There are not enough opportunities for children to gain a good knowledge and understanding of different countries, people, communities and traditions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the learning opportunities and learning resources to enable children to gain a good knowledge and understanding of different countries, people, communities and traditions.

### Inspection activities

- The inspector observed children engaged in a range of indoor and outdoor learning activities.
- The inspector carried out observations with the childminder. Discussions were held about her practice and how well children learn and develop.
- The inspector viewed a range of documentation and discussed procedures for safeguarding with the childminder.
- The inspector took account of written feedback from parents.

**Inspector**  
Derek Watts

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has high expectations of herself and of the children in her care. She regularly reviews her provision and takes decisive action to make improvements. The childminder keeps up to date with early years requirements and this helps to improve her practice. For example, she reads relevant documentation and completes online courses. Safeguarding is effective. The childminder knows how to keep children safe. For example, thorough risk assessments help to ensure that children are safe in the premises and while on outings. The childminder has a good understanding of child protection issues and knows the action to take should she ever have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder makes careful observations of children and accurately assesses their skills and levels of development. She uses assessment information well to plan and provide interesting learning activities for the next stages of their learning. The childminder promotes children's communication and language skills well. For example, she reads stories and sings familiar songs. The childminder provides clear demonstrations and instructions to help children learn. She also enables them to explore, learn independently and to try new things. For example, children experimented with colours. There are good opportunities for children to find out about the natural world. For example, visits to farms, sea life centres and wildlife parks are very popular.

### Personal development, behaviour and welfare are good

The childminder has created a positive atmosphere and a highly stimulating learning environment. These conditions enable all children to learn, develop and flourish. The childminder has a calm, friendly and positive approach. She is a good role model for children. Children clearly enjoy being at the setting and in the childminder's company. They participate with enthusiasm in the exciting activities provided. The childminder provides encouragement and praise to acknowledge children's good learning and positive qualities. Children grow in confidence and independence. They are successfully taught the importance of sharing and taking turns. Good hygiene routines and healthy lifestyles contribute well to children's personal development. For example, children enjoy healthy foods, fresh air and regular exercise.

### Outcomes for children are good

Children are well prepared for the next stage in their learning and going to school. They make good progress in their communication and language skills. For example, they enjoy stories, listen with increasing attention and respond well to familiar songs. In mathematics, children are beginning to organise and group different items and objects. They had fun filling and emptying containers with water. Children develop their physical skills well. They handle a range of implements and tools with coordination and control. Children are imaginative and try new things. For example, children used implements such as brushes, rollers and sponges to create colourful patterns with paint. Children gain a good knowledge of animals and nature.

## Setting details

<b>Unique reference number</b>	134536
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10065510
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	21 June 2016

The childminder registered in 1999. She lives in Abingdon, Oxfordshire. The childminder provides care Monday to Friday, from 7.30am to 6pm, throughout the year, except for bank holidays and family holidays.

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Piccadilly Gate  
Store Street  
Manchester  
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