

# Vicky's After School Club



Standlake Church Of England Primary School, Church Green, Standlake, Oxfordshire OX29 7SQ

<b>Inspection date</b>	21 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The provider is keen and dedicated to ensuring the club delivers a high-quality service to parents and children. The systems she has in place for self-evaluation work well, and she is able to identify areas to focus on to promote continuous improvement. The provider takes on the views of staff, parents and children and makes appropriate changes.
- Staff warmly greet children, who are happy and confident as they enter the club. Staff listen and show a keen interest in children's experiences in, and outside of, the club. This helps staff get to know children very well.
- Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. Staff balance this well with opportunities for children to engage in stimulating activities that support their formal learning.
- Partnerships with parents and other professionals are a key strength of the club. Staff seek and respond well to parents' views to identify, and meet, children's individual needs. Staff exchange information with teachers, which helps them to support children's learning at school, including children with special educational needs and/or disabilities.
- Staff sometimes do things for children that they can try to do for themselves and occasionally overlook opportunities to encourage children's independence further.
- Staff's professional development is not highly focused to raise the quality of their practice to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to do things for themselves to encourage their independence further
- focus staff's professional development on opportunities that help raise the quality of the provision to an outstanding level.

### Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector spoke to the provider, staff and children at appropriate times.
- The inspector carried out a joint observation with the provider and discussed the activities provided.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of parents' views, through written testimonials and questionnaires.

#### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of their roles and responsibilities to protect children from harm and safeguard their welfare. Staff attend regular safeguarding training and team meetings to ensure they have up-to-date knowledge. Staff have completed food hygiene training to help to promote children's health. Robust recruitment and vetting procedures are implemented to ensure that all staff working with children are safe and suitable. The provider ensures new staff complete initial training. This helps them to quickly become familiar with the club's procedures and to understand their roles and responsibilities.

### Quality of teaching, learning and assessment is good

Children use their imaginations as they sit together, designing and creating their wind chimes, building dens in forest school and playing team games. Older children happily play alongside younger children and include them in their games and discussions. Children confidently interact with each other and visitors and speak highly of the club. They have good opportunities to practise and develop their confidence in communication and language skills. Staff engage children in conversations that help them to think and plan while sustaining their interest. For example, when undertaking a craft activity, children talk about not using plastic and discuss sustainability. Children have many opportunities to learn about the differences and similarities between themselves and others. For example, they take part in planned activities relating to different cultures and festivals. Children's time at the club provides them with good opportunities to further develop the skills and attributes needed for their continued learning in school and for future life.

### Personal development, behaviour and welfare are good

Children are confident, happy and secure and have good relationships with staff and their friends. New children settle into the club well. Staff pay close attention to their emotional needs by giving reassurance and talking to them about their new surroundings and environment. This helps children form positive and trusting relationships with staff. Children behave well. They confidently explain the club rules and the importance of showing respect to each other and being kind to their friends. Children have opportunities to build on their physical skills as they play in the spacious outdoors. For example, they draw around each other with chalks, feed the chickens and enjoy playing ball games outdoors. Children learn the importance of being healthy. For example, they have discussions at snack time and identify healthy foods that are offered to them and how they give them energy to be more active.

## Setting details

<b>Unique reference number</b>	EY548868
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10106952
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Hickman, Victoria Helen
<b>Registered person unique reference number</b>	RP515275
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0788 7711454

Vicky's After School Club registered in 2017 and is located in Standlake Church of England Primary School, Standlake, Oxfordshire. It is run by a private provider and is one of six settings. The club is open on weekdays from 3.10pm until 6.10pm, during term time. The club employs three staff, of whom one holds a relevant qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

