

Stokesley Kids Club

Stokesley CP School, 5 Springfield, Stokesley, Middlesbrough, Cleveland
TS9 5EW



Inspection date	15 May 2019
Previous inspection date	14 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy in the club and demonstrate that they have excellent imaginations. Staff interact consistently with children and engage with them during the interesting activities provided.
- Children have secure bonds with staff and show that they feel safe in the club. They talk about who they can go to if they feel worried or upset. Staff provide time for children to talk about their feelings and give them their full attention.
- Staff encourage children to think about their own safety and promote their self-esteem. Children learn about staying safe online and are aware of their own rights, such as being respected as individuals.
- Staff have developed effective partnerships with other professionals. They have an extremely close relationship with the teachers from the school on site. The headteacher describes the club as being an asset to the school and local community.
- Children and parents are encouraged to provide feedback to help drive improvements forward. Parents are very complimentary about the club, and older children are keen to share their views. Children say, 'Staff are really good and always here to help'.
- Staff have not fully explored ways to gather information about children's likes, dislikes and home lives when they first join the club. In addition, staff do not update this information for children who do not attend regularly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to gather detailed, up-to-date information about children's home lives and preferences, particularly for those children who attend flexible sessions and those who have just started.

Inspection activities

- The inspector observed the quality of interactions between staff and children.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation, including the club's policies and evidence of the suitability of staff working in the club.
- The inspector obtained feedback from the headteacher of the school on site and children in the club. She spoke to a small number of parents during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of leadership and management is good

Leaders and managers are highly involved in the club and are passionate about their work with children. They take an active role within the highly qualified and experienced staff team, and are positive role models for staff and children. The manager supports staff to reflect on their skills to work with children. She regularly cascades her knowledge to them through staff meetings and provides individual supervision when required. This helps staff to identify any training needs and suggest ideas to make continual improvements to the club. For example, staff are working with children to further develop the outdoor area and they have recently updated their first-aid skills. Safeguarding is effective. The manager is committed to keeping children safe and ensures that staff have a good understanding of wider child protection issues. For example, staff are alert to the signs of potential radicalisation and know how to report any concerns swiftly.

Quality of teaching, learning and assessment is good

Staff understand the need for older children to relax and have fun after they have undertaken much of their learning in school. They encourage children to share their ideas in an 'activity suggestions book', and prepare enjoyable experiences based around children's wishes. For example, children have requested a wizard-themed activity and staff have a range of bottles, creative resources and water in the outdoor area. Children display excellent imaginative skills and are deeply engaged in making a range of 'potions'. Staff help them to develop their language skills and ideas as they ask questions about what might happen and which ingredients they need. Boys thoroughly enjoy developing their physical skills and work together to create a den outdoors. Key staff members make every effort to collect their key children from school and gather information from teachers to pass onto parents. This helps to promote continuity for children and builds positive partnerships.

Personal development, behaviour and welfare are good

Younger children are supported by their key person throughout the session. However, they show high levels of confidence with all staff and older children are exceptionally kind and caring towards them. Staff are good role models for children and use praise consistently. This has a positive impact on children's emotional well-being and their behaviour is very positive. Children are respectful towards each other and are well mannered. Staff complement children's learning that takes place in school, when possible. For example, they encourage children to learn about a range of different festivals and enhance their existing knowledge of the world around them. Staff promote children's good health. They encourage children to take part in physical play outdoors and provide healthy snacks, such as pitta bread and salad. Children show good levels of independence and follow established routines without support. For example, they come into the club safely, wash their hands and have a snack before moving on to their activities.

Setting details

Unique reference number	EY364270
Local authority	North Yorkshire
Inspection number	10074025
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	22
Number of children on roll	64
Name of registered person	McGuire, Jill Amanda
Registered person unique reference number	RP512794
Date of previous inspection	14 April 2016
Telephone number	01642 864487

Stokesley Kids Club registered in 1997 and is based in the grounds of Stokesley Primary Academy, near Middlesbrough. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3, and the manager holds a relevant childcare degree. The club opens during term time from 7.30am to 9am and 3pm to 6pm, Monday to Friday. During school holidays, the club is open from 8am to 6pm, Monday to Friday, subject to demand.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

