Childminder report



Inspection date 20 May 2019

Previous inspection date 22 September 2015

The quality and standards of the This inspection: Met

early years provision Previous inspection: Good 2

Summary of key findings for parents

This provision meets requirements

- The childminder has a secure knowledge and understanding of the learning and development requirements for early years children. She confidently discussed how she gathers information from parents regarding what their child already knows and can do before she starts to care for them. The childminder clearly demonstrated how, when caring for early years children, she tracks their progress and plans activities based around their interests and next steps.
- The childminder knows the procedures to follow should she have any child protection concerns about a child's welfare. She understands about the importance of maintaining a record of children's attendance and any absences to help her promote the safety of the children. She knows her responsibilities in maintaining a safe and secure environment for children.
- The childminder understands that children need regular access to fresh air and exercise. She is aware about how to promote children's understanding of healthy eating and good personal hygiene practices. The childminder has a balanced range of easily accessible resources to allow children to make choices as they play.
- The childminder discussed her understanding of the importance of working in partnership with parents, carers and other professionals. She demonstrated how she shares information with parents on a regular basis, when caring for early years children, to help parents support their child's learning effectively at home.
- The childminder has a range of written documents, such as policies and procedures, which she shares with parents when she starts to care for their children. The childminder understands the importance of keeping up to date with changes in legislation and maintaining her professional development. She recognises the importance of evaluating her practice regularly, including gathering feedback from parents to help her drive improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessments and the planning of activities.
- The inspector discussed the policies and procedures with the childminder, including her safeguarding policy. She also viewed the areas of the home used by children and the available resources.

Inspector

Hilary Tierney

Setting details

Unique reference number

Local authority

Bristol City of

10061774

Type of provision

EY221787

Bristol City of

10061774

Childminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children0 - 0Total number of places6Number of children on roll0

Date of previous inspection 22 September 2015

The childminder registered in 2003. She lives in the Henleaze area of Bristol. She operates Monday to Friday from 8am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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