

The Club

University Primary Academy, Northwich Road, Weaverham, NORTHWICH,
Cheshire CW8 3BD



Inspection date	9 May 2019
Previous inspection date	11 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff have an excellent partnership with the host school. Effective methods to share information are in place. This helps to support the continuity of care and learning for children.
- Children enjoy their time in the welcoming and stimulating club. They have warm and affectionate relationships with the staff. This helps to promote children's emotional well-being.
- Children have lots of opportunity to be physically active after a day at school. They access a well-equipped outside play area, the school hall and field. This helps to promote children's physical development very well.
- Staff provide a broad range of play experiences. Children happily join in with activities and enjoy playing alongside their friends. They can choose to be active, take part in creative activities or engage in various games.
- Staff build positive relationships with parents. Parents are complimentary about the care provided and comment that staff are friendly and children are happy at the club.
- Children are generally well behaved. They are polite and courteous to each other and to staff. Children help to tidy up after snack time and enjoy taking responsibility for the club. They demonstrate that they feel safe and comfortable.
- The manager works alongside the staff and supports them well to develop their skills and knowledge. She gathers the views of staff, parents and children to help improve the service offered and to build on the good practice provided.
- Occasionally, staff are not always quick enough to notice and to act before children have climbed on the furniture.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further improve children's understanding of behaviour that keeps them safe.

Inspection activities

- The inspector observed activities in the dedicated out-of-school room.
- The inspector observed the quality of staff's practice during activities.
- The inspector took account of the views of parents through discussions and parent questionnaires.
- The inspector held discussions with the manager and staff and spoke to children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of staff qualifications and suitability.
- The inspector toured the outside area of the setting.

Inspector

Maxine Allmark

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The staff are confident in identifying potential signs and symptoms of abuse. They know where to seek advice should they have any concerns about a child in their care. This helps to promote children's welfare. The manager is proactive in accessing training for herself and her staff. This helps to foster their professional development. Staff liaise well with children's teachers. They welcome teachers into the club room and listen to information about how children have been during the day. Staff are good role models. They use praise when children behave well, for example when they have had a 'brilliant' day in class. This helps to foster children's self-esteem well. Staff share information about children's activities with parents each day.

Quality of teaching, learning and assessment is good

Well-qualified staff know the children they care for well. They use children's interests to engage them in activities and to promote their learning and development. For example, staff skilfully incorporate numbers and songs into the interest children show in making origami animals. Staff have a good understanding of where children are in their development. They plan a wide range of suitable activities to support children in their learning. For example, they liaise with the class teachers and extend on topics that children are studying during their school day. Staff are aware that some children want relaxation after a busy day at school. There is good provision for children to relax and rest or read a book, if they chose. Other children choose to play with the range of resources available.

Personal development, behaviour and welfare are good

Children share resources well and help each other in their play. For example, several children participate in making paper animals and insects to complete the wall display. They promise their friends they will make some moths for the night-time display. Snacks are healthy and well balanced, and staff encourage good hygiene routines. Children confidently discuss which fruits they prefer and why sweets are not always healthy. Children show excellent skills in literacy and technology. They competently use the computer to write their own stories and to paint pictures of insects and animals. This helps to promote children's continued readiness for school well.

Setting details

Unique reference number	EY406849
Local authority	Cheshire West and Chester
Inspection number	10074431
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	26
Number of children on roll	30
Name of registered person	Curbishley, Lisa Jane
Registered person unique reference number	RP905617
Date of previous inspection	11 February 2016
Telephone number	07926948234

The Club registered in 2008. It employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds level 6. The club operates Monday to Friday, during term time only. Sessions are from 7.30am until 9am and from 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

