

Tiggers Nursery School

Dunton Green Primary School, London Road, Dunton Green, SEVENOAKS,
Kent TN13 2UP



Inspection date	9 May 2019
Previous inspection date	24 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish inspirational relationships with children that have incredible levels of security and trust. Children have exceptional well-being and self-worth.
- The manager and staff evaluate their practice together exceptionally well. For example, they observe each other teach children daily and set highly challenging targets. Staff fully include children and gather their feedback each day. They use their findings to help keep children extremely enthralled in their learning to enable their outstanding progress.
- Staff expertly help prepare children for their eventual move to school. For example, they invite pupils at that school into the setting weekly to share their ideas and stories and to answer any questions that children may have about going to school.
- The setting is extremely diverse and inclusive. Children learn about an extensive range of traditions of other cultures and countries. For example, they learn how to do Irish dancing, bake South African delicacies and explore Indian henna and Rangoli patterns.
- Children are exceptionally independent. They choose how and where to play, make their own resources and complete tasks with exceptional confidence.
- Staff establish incredibly positive partnerships with parents and keep them extremely well involved. For example, they share children's learning experiences and resources daily. This includes sharing photographs and videos of children's favourite activities, and songs and stories with parents to enjoy at home with their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the extremely good opportunities for children to develop their interest and understanding of the natural world, including how things grow.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of the staff's teaching on children's learning.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The manager closely monitors the consistency of care and teaching staff provide for children in outstanding ways. She observes staff daily and encourages them to share their activities learning intentions with her. All staff attend extremely beneficial training to support them to build on their already impressive skills and knowledge. For example, they have invited in an outdoor play expert to share new activity ideas. The manager identifies the need to enhance children's interest and understanding of how things grow even further. Safeguarding is effective. The manager and staff have an incredibly good knowledge and understanding of the safeguarding policies to help protect children's safety and welfare. Children learn how to keep themselves safe and are extremely mature as they participate in an extensive range of incredibly interesting and highly challenging activities. They have an active role in assessing risk. For example, they are extremely confident to highlight spillages and minimise the risk with excellent independence and confidence.

Quality of teaching, learning and assessment is outstanding

The manager and staff monitor and track children's individual and specific group progress extremely well. This enables them to rapidly identify any gaps and provide extraordinarily good support for children to continue to make outstanding progress. Staff establish extremely impressive partnerships with staff at other settings children also attend. For example, they hold weekly discussions regarding children's achievements and set targets together. This helps provide children with an incredibly positive approach to their shared care and learning experiences. Staff expertly extend children's interests in fascinating ways. For instance, children who are enthusiastic about a dragon tale go on to research mythology and the different parts of a dragon, such as scales and vivid eyes.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are extremely polite and their behaviour is impeccable. Children have outstanding opportunities to challenge their physical skills and understand the importance of healthy lifestyles. For example, they are extremely confident to negotiate different ways to move and explore risky play which promotes their physical development, such as climbing trees, Tatum poles and climbing walls. Children discuss the impact of exercise on their bodies, for example discussing and comparing speed of their pulse and heart rate before and after daily exercise and yoga sessions.

Outcomes for children are outstanding

All children make outstanding progress. Children have inspirational levels of empathy and are extremely kind. For instance, they take phenomenal pride in caring for the setting pet therapy dog 'Heron', as they lovingly read her stories. Children are extremely confident to complete sums and discuss percentages and fractions as they play. Children count and recognise numbers up to 100 with excellent levels of confidence.

Setting details

Unique reference number	127717
Local authority	Kent
Inspection number	10104235
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Creasey, Katherine
Registered person unique reference number	RP511904
Date of previous inspection	24 April 2015
Telephone number	07939957557

Tiggers Nursery School registered in 1994 and is located in the grounds of Dunton Green Primary School in Sevenoaks, Kent. The setting is open Monday to Friday from 8.45am to 3pm, during term time only. The setting has a pet therapy dog present daily. The provider receives funding to provide free early education for children aged three and four years. The setting employs six members of staff, four of whom hold relevant early years qualifications at level 3 or above. This includes one member of staff who has an early years degree at level 6.

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